



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2013-2014

- Year: 2
- Term: 4

Your Child's Teaching and Learning Team:

- Miss McCann
- Miss D'Roza
- Mr Hawley
- Miss Pendlebury

Dear Parents and Carers,

This term we continue to pilot our new curriculum as we continue with our whole-school 'Theme' called 'Marvellous Machines'.

This is our fourth curriculum overview of the year and the aim remains to provide you with information about what your children will be learning along with tips for supporting them at home. I would like to take this opportunity to remind you that the parent/carer workshop focusing on subtraction and addition strategies has been rescheduled for **Thursday 13th March 2014** and will take place from 3.30pm starting in the school hall. You are all welcome to come along in order to find out more about the strategies your children are taught.

If you have any questions about the curriculum or if you require any support yourself please let us know straight away. We would still like to hear from you if you feel able to support us in any way – especially if you have an interest or expertise in anything being covered during this theme. At the end of the theme we intend to have a whole-school exhibition - to which you will all be invited - so we can share what we have done and celebrate what we have learned.

I would also welcome your thoughts and feedback either throughout the theme or via a questionnaire I will send home towards the end of the theme. Thank you for your continued support - it is appreciated by us all.

Yours sincerely,

Headteacher

R.E. Topic 1: Thanksgiving (Eucharist) On-going

Children will be learning about the Last Supper and be able to retell the story. The children will learn how the story from the Bible is the basis for the mass.

You can support your child's learning at home by:

- *Talking about why it is important to give thanks for the things we have. To know and appreciate how lucky we are.*
- *Help children to learn mass responses these will be sent home at the appropriate point in the learning.*

R.E. Topic 2: Lent(Opportunities)

Children will be learning about the Lenten season and the different Holy days that incorporate. We will also look at opportunities for the children to do good.

You can support your child's learning at home by:

- *Talk about the different types of Lenten promises.*
- *Talk about the simple everyday ways your child can show that they are doing good.*

English: Daily Reading & Phonics Skills

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.





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Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- You can help your child to read signs and notices when you are out and about so she/he realises reading is everywhere.
- Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.
- Helping your child to form letters correctly. Please ask if you would like more information about this.

English: Basic Skills

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on their *individual* needs

Mathematics: Daily Number & Calculation Skills

We will focus on: adding and subtracting multiples of ten to a two-digit number ($23 + 30 = 53$). We will continue to work on building a secure knowledge of the basic times tables 2, 5, and 10 and develop an understanding of how to use these for division. Those who are ready will start working on the 3, 4 and 6 time tables.

You can support your child's learning at home by:

- Counting forward and backwards in 10 from any starting point.
- To know pairs to 100.
- To know their left and right.
- To tell time to O'clock, half past, quarter to and quarter past.

Theme 1 Introduction: Marvellous Machines

During our first Theme the children will continue to explore, investigate and learn within different cross-curricular areas under the whole school umbrella title: 'Marvellous Machines'. The theme will also consist of discrete modules where no meaningful cross-curricular links can be made to ensure that deep learning can take place.

English: Creative Writing

Children will be writing non-fiction text about rockets that made it into space and the space station.

Mathematics within the Theme

We will focus on: measures in centimetres (cm).

You can support your child's learning at home by:

- Allow your child to measure themselves and other objects in the house. Check they know how to start from 0.
- Get your child to measure something that doesn't have straight sides or isn't a regular shape with a piece of string, and then use this against a ruler to find the correct length.

Science

We will be thinking about plants. We will look at what is needed for a plant to grow.

You can support your child's learning at home by:

- If you have plants in the home get the children to look at them and name the parts: stem leaf and petal.
- Allow them to water them under your supervision and talk about the amount of water needed. If using a measuring jug get them to only pour in a certain amount.
- When out walking look at the plants starting to bud and discuss how this happens.





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Personal, Social, Health and Citizenship Education (PSHCE)

We will be talking about how what we do and say affects other.

You can support your child's learning at home by:

- Talk to your child about how they deal with situations that they don't like and how they can get help without resorting to hitting or saying mean things.

Geography/History

This term we focus events from the past linked to Marvellous Machines. We will be looking at the space missions and the Apollo spaceship and the space station

You can support your child's learning at home by:

- Discuss how what we know about space has changed.
- Using the internet and/or public library to research machines or items that your child maybe interested through this topic.

ICT

The children will think about ways of presenting information to their audience. They will use Word and PowerPoint software.

You can support your child's learning at home by:

- Allow your child to practise the skills learnt in school: changing font, colour, size and inserting pictures.
- To use the Internet (supervised) to find information about space.

PE

P.E. is on Wednesday afternoon each week. Specialist PE coaches lead the sessions. This term they will cover fundamentals and dance.

You can support your child's learning at home by:

- Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.
- Can your child kick a ball at a target? Can they catch a large ball (start with large then move to smaller) when thrown to them? These are age related skills.

Music: "Taking Off"

This term we are exploring pitch. We will be singing songs and using glockenspiels to explore high, middle and low sounds. The children will learn how to start using symbols and notes to represent the different pitches.

You can support your child's learning at home by:

- Asking your child to sing songs to you and talk about music lessons. (Music is on Friday).
- Making your own instruments at home using recycled materials like boxes, elastic bands, dried pasta/rice/lentils to make instruments that shaken, hit or strummed – and then see what the pitch is and investigate whether it can be changed.

