



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2012-2013

- Year: 3
- Term: 6

## Your Child's Teaching and Learning Team:

- Miss Rybka
- Mrs Pickering
- Mr Hawley
- Miss D Rosa

Dear parents and carers,

During our final term of the academic year the children will continue with their 'Goal!' theme. Our aim is to inspire and engage the children whilst never losing sight of the need to keep standards and expectations high. Your interest and support is key to making this happen. You are therefore invited to support us with any aspect of our curriculum and specifically where you have an interest or expertise. It would also be great if you could join the children for their next exhibition on Wednesday 16<sup>th</sup> July at 9.00am in the school hall.

Thank you for your continued support.

Yours sincerely,

Headteacher

## R.E. Topic 1: name of RE topic being started

This half term we will continue to look at the role the Holy Spirit plays in our lives. One of our themes this term is reconciliation with a particular focus on choices. This is about the importance of examining our conscience.

### **You can support your child's learning at home by:**

- Talk together about times when you have forgiven and been forgiven.
- Discuss the importance of saying sorry.
- Look for opportunities for forgiveness and reconciliation in the day to day life of the family.

## R.E. Topic 2: name of RE topic being started

The second theme that we will be looking at is the Universal Church with a particular focus on Special Places. Therefore we will be looking at Holy places for Jesus and the Christian Community.

### **You can support your child's learning at home by:**

- Together, look through a family scrapbook or photograph album of a visit to a place that is special for your family.
- Look at a globe or an atlas. Find a special place and pray for the people of that country.
- Discuss how we can look after our world and support our neighbours, near and far.

## English: Daily Reading & Spelling Skills

### **Guided Reading**

All children will now have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills. This half term we will be looking at the wonderful story of "The Firework Makers Daughter" by Philip Pullman. With this book we will be answering a range of questions to get to know the story and the characters.

For spelling the children will be given a spelling pattern or spelling rule to learn each week which will be given out on a Friday and tested the following Friday. In addition to this high frequency words will be sent home if they are frequently spelt incorrectly.

### **You can support your child's learning at home by:**

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- You can help your child to read signs and notices when you are out and about so she/he





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realises reading is everywhere.

- Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.
- Helping your child to form letters correctly. Please ask if you would like more information about this.
- Talk with them about the stories they are reading and how they would react and feel in the same situation.
- Encouraging them to read the books on Bug Club
- Encouraging them to spell words correctly in homework.

## English: Basic Skills

All children will benefit from having daily handwriting, spelling practise and grammar and punctuation sessions focused on their *individual* needs from their targets on their PAM sheets.

## Mathematics: Daily Number & Calculation Skills

This half term we will continue the work on subtraction, then we will move onto multiplication and division.

**You can support your child's learning at home by:**

- Counting forwards in 2's, 5's and 10's and backwards to and from different numbers up to 100. Ask questions such as what comes after..., before..., what number is two more than/less than....?
- Giving them numbers and getting them to place them on a numberline
- Ask them addition, subtraction, multiplication and division questions in a context for example when out shopping how much change they will get, how much the items will come to etc.
- Practise the methods taught in class with them (please come in and see me if you are not sure of the methods we use in school).

## Theme Introduction: Goals

This half term we will continue the work on Brazil for the World Cup. Once we have finished looking at the story of the Kaypok Tree set in the amazon rainforest we will look more at the different stadiums in Brazil and the different countries taking part in the World Cup. This will then hopefully lead onto making our own Top Trump cards for the different countries involved.

## English: Creative Writing

We will finish the work with the Kaypok tree and write our own stories in the style of the Kaypok Tree. Then once we have made the Top Trump cards we will write instructions for how to play.

**You can support your child's learning at home by:**

- Get the children to read instructions to carry out a task
- Play Top Trumps cards and see what information is on them

## Mathematics within the Theme

We will be looking at symmetry and shape. We will be doing this by looking at the shapes that are on flags and the reflective symmetry of the patterns on the different countries flags.

**You can support your child's learning at home by:**

- Have a look at the different countries flags and see what shapes you can see and ask them about the different properties of those shapes
- Look at whether the flags are symmetrical and see if they can make some symmetrical flags.

## Science

In science we will be looking at plants and what they need to grow and survive. We will be looking at the different parts of flowering plants, carrying out investigations into the way in which plants transport water and the lifecycle of a plant. This will be introduced by the story of the Kapok Tree.

**You can support your child's learning at home by:**

- Research what plants need to grow





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- Research the different parts of plants/ flowers
- Try growing their own plant

## Personal, Social, Health and Citizenship Education (PSHCE)

This half term we will be looking at learning behaviours as to make sure the importance of these are not forgotten as well as any issues that may arise. We do PSHCE through circle time where we sit in a circle where we can all see each other and feel safe to discuss any problems children may have.

**You can support your child's learning at home by:**

- Discussing the importance of still being an active learner
- Encouraging them to still stay focused at this time of year

## Geography/History

Geography will continue to play a huge part in this topic as we locate the different countries entering the world cup on an atlas and globe. We will look at some of the cultural differences between the countries as well as climate.

**You can support your child's learning at home by:**

- Look up the different countries entering the world cup and find them on atlas
- Discuss what their country is like compared to ours with regard to houses, food, lifestyle and weather.

## Art & Design Technology

This will be an exciting project because I want us to create a large scale picture of a rainforest. This will be creating by painting and sketching.

**You can support your child's learning at home by:**

- Practise mixing colours and using paint
- Practise drawing animals and plants

## P.E.

P.E. is on Tuesday afternoon each week. Sessions are led by specialist P.E. coaches. This half term the coaches will be teaching rounders and orienteering.

**You can support your child's learning at home by:**

- Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.
- Have a go hiding objects in the garden and giving children a rough drawn map to help them locate the hidden objects.
- Practise hitting a ball with a bat.
- Practise catching a tennis ball.

## Music

We will be learning how to sing and enjoy music as part of a class group and the school community. They will be listening to and appreciating music from around the world. This will also include learning the national anthems of different countries entering the world cup.

**You can support your child's learning at home by:**

- Listen to music from around the world and listening out for the different instruments being played and the tempo and use of voices within the song.
- Learning our National Anthem and listening to the national anthems of the teams when they play a match.

