



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- Year: 3
- Term: 1

Your Child's Teaching and Learning Team:

- Mrs B Drake
- Miss R D'Roza
- Mrs H Foley
- Links coaches

Dear Parents and Carers,

This is the first curriculum overview of the new school year. It is so important to share our learning with you because you have a key role as our partners in helping and supporting your child(ren).

The purpose of this document is to let you know what your child will be learning this term and setting out some ways in which you can support your child.

New learning can be very fragile and can be lost altogether if a child does not receive the right kind of follow-up support in school and at home. This is one of the reasons we set homework tasks which aim to support and extend your child's understanding of new concepts.

It is therefore very important that homework is at least attempted. If your child is ever unsure about anything, please reassure him/her and notify the relevant teacher who will be able to provide all the help and encouragement that is required.

We also understand that methods of teaching and learning change and so we are **always** happy to explain them to you if you have a question or are not sure about something. We are happy to arrange additional workshops or even support you on a one-to-one basis.

During our first term the children start their theme which is called 'Home Sweet home'. If, when you have read this overview, you realise that there is something that you (or someone you know) can support us with please let us know as soon as possible. Perhaps you have a skill, knowledge or real-life experiences to share. Perhaps you have contacts that could be useful.

If you can support us and help us make the learning even more fun and special, please get in touch.

Thank you - as always - for your continued support.

Yours sincerely,

Headteacher

RE Topic 1: Homes

In this topic the children will focus on the joys and sorrows of being a family at home.. They will also focus on God's vision for every family. All elements of the children's literacy targets on their VCOP cards will be brought into the teaching of RE and there are numerous opportunities for speaking and listening through class discussion and role-play.

You can support your child's learning at home by:

- *discussing what it means to be a family*
- *talking about sticking together through good times and bad times*

RE Topic 2: Promises

Before this topic begins the children will study various aspects of Judaism for one week. Following this the children will move onto Promises where they will focus on the rules involved in belonging to a group and the meaning of promises made at Baptism. All elements of the children's literacy targets on their VCOP cards will be brought into the teaching of RE and there are numerous opportunities for speaking and listening through class discussion and role-play.





CURRICULUM OVERVIEW

Sharing our learning

You can support your child's learning at home by:

- talking about the promises made at Baptism and confirmation
- sharing and discussing children's own experience of Baptism if relevant
- discussing the rules involved in belonging to the Church community

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. Reading, writing, ordering and comparing whole numbers and decimals with up to two places.
2. Recognise and continue sequences of numbers and use number patterns and relationships.
3. Use understanding of place value to multiply and divide whole numbers and decimals by 10, 100 and 1000.
4. Use a written method to add and subtract decimals.

You can support your child's learning at home by:

- encouraging children to read large numbers as whole numbers not digits e.g. telephone number. 248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.
- challenging children to multiply numbers by 10, 100 and 1000 in their heads

Theme 1: Home Sweet Home

This term's theme will involve looking at Britain during a period of history. Within this we will be making models, writing descriptions and exploring data.

You can support your child's learning at home by:

- researching invaders to Britain in general, and the Anglo-Saxons specifically
- discussing the different ways that we find out about the past and how we can use historical evidence
- making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe

English: Creative Writing within the Theme

We will focus on information texts during this theme. We will be finding and presenting information about various aspects of Anglo-Saxon life.

You can support your child's learning at home by:

- Reading texts about the Anglo-Saxon era.

Mathematics within the Theme

We will focus on:

- ✓ 2D shape
- ✓ Measurement





CURRICULUM OVERVIEW

Sharing our learning

You can support your child's learning at home by:

- revising the names and properties of 2D shapes
- measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- looking at various maps with different scales
- planning routes using a map

Science within the Theme

We will be looking at materials and their properties, including textiles.

You can support your child's learning at home by:

- researching what the Anglo-Saxons used when building their homes, and other materials they used in everyday life, including clothing and tools

PE

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. The children will also now have an opportunity to participate in an exciting range of extra-curricular sporting activities and the details will be sent home in due course. This term the children will focus on Basketball and Sports Hall Athletics.

You can support your child's learning at home by:

- seeing if there is a local athletics team/group to join for a trial period
- finding out more about basketball or the different athletics disciplines
- watching the sports live or on the television
- practising some of the skills and drills covered in school together in the garden or at the park

Music

During the first term music will be taught by the teachers until Miss Pendlebury returns from maternity leave at the beginning of Term 2. In term 1 your child will be following the Music Express scheme of work, unit 1: Animal Magic. This looks at exploring descriptive sounds

You can support your child's learning at home by:

- Listening to music and discussing the lyrics. What sounds can they hear? Do they convey a mood, attitude or tell a story? Are they easy to remember?
- Encouraging children to make up their own songs including lyrics, perhaps in the style of songs they already know

French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by a specialist languages teacher called Mrs Foley, a languages consultant and ex-local authority advisor. The sessions will be on Friday.

