



Curriculum Overview

Sharing our learning

Academic Year 2014-2015

- **Year:** Year 6
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mr I Smith
- Miss C Kiernan
- Mr S Hawley
- Miss J Pendlebury
- Mrs B Drake

Dear Parents and Carers,

This is our third overview of the year and the aim is to give you an overview of all the things that the children will be learning in school this term. It also includes tips for supporting them at home and information about homework.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Big Mathematics review homework differentiated at the correct level for your child
- Bug Club for reading homework
- Spelling
- There may also be topic related homework at various other times.

There is a daily Homework Club at lunchtime from 1.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home. If your child struggles to fit everything then they would be very welcome to attend.

R.E. Topic 1: Local Church - Community

Children will be learning about how our lives are enriched by books, including the Bible, and how they can take a person beyond themselves.

You can support your child's learning at home by:

- Talking about the different books and the purposes for which they were written.
- Discuss God's love and what it means to you.

R.E. Topic 2: Eucharist - Relating

Children will be learning about how friendships grow, what unifies people and what could undermine friendship and unity.

You can support your child's learning at home by:

- Talking about what nourishes and what spoils friendship.
- Thinking together about how we can make friendships which will last and grow.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Literacy Sessions (for children not on the Read Write Inc. programme)

This term, we will be focusing on traditional tales and stories linked to traditional British myths and legends. The children will be examining how stories are structured and the way authors use language to add detail and engage their readers. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will also be writing non-fiction texts such as explanations and reports, using our topic work as a starting point.

You can support your child's learning at home by:

- Supporting them to learn their weekly spellings.
- Talking about their targets for writing (as shared on their record sheet from parents evening)

Guided Reading

All children are no longer involved in the Read Write Inc. programme. Instead they will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is real important part of reading and one that is overlooked.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day (as well as other books) together
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- Talking about their targets for reading (as shared on their record sheet from parents evening)

Mathematics: Daily Number & Calculation Skills

Following an analysis of the recent assessments we will focus on the following this term:

1. Understanding how to find equivalent fractions and convert fractions into decimals and percentages.
2. Working with shape to understand the properties of two dimensional and three dimensional shapes.
3. Looking at problem solving through worded problems of two or more steps.

You can support your child's learning at home by:

- Asking them to calculate simple problems around the home e.g. I have £5 and I need to buy items costing £2.45, £1.24 and £0.29, can you calculate how much change I will have left from the £5?
- Also practising times tables each night
- Looking at your child's individual maths target and talking about it with them.

Theme 1: War of the Worlds

Our main curriculum topic this term will be about our Solar System, Forces and the Ancient Mayan Civilization. All of our art, geography, D.T. and science will be covered through this topic.

You can support your child's learning at home by:

- researching the information about the solar system
- thinking about forces and how they impact on our daily lives
- researching ancient civilizations to look at differences and comparisons between our lives and theirs

English: Creative Writing within the Theme

We will focus on a range of different text types during this theme. We will be reading and creating newspaper reports based upon HG Wells's War of the Worlds, non-chronological reports about planets and dragons.

You can support your child's learning at home by:

- *Researching information about aliens, planets and dragons*

History within the Theme

We will be learning about the Ancient Mayan Civilization.

You can support your child's learning at home by:

- Finding information about the Mayans or other ancient civilizations
- Looking at the differences and any similarities between their lives and ours

Science within the Theme

We will be looking at Forces.

You can support your child's learning at home by:

- Talking about forces
- Researching different forces in our world

Music – Cyclic Patterns

Your child will continue to learn about the rhythm and pulse of cyclic patterns e.g.

- Identifying different ways in which percussion instruments make sounds
- Exploring and performing cyclic patterns
- Improvising a rhythmic pattern
- Inventing simple rhythmic patterns
- Making improvements to their work

You can support your child's learning at home by:

- *Asking your child to talk about music lessons (music is on Friday each week.)*

ICT

Your child will be learning about how to stay safe on the internet and starting the new topic called 'We are marketers.

You can support your child's learning at home by:

- *Discussing how you safe online at home*
- *Ensuring your passwords are safe*
- *Looking at keeping our details safe online*

PE

This term the children will focus on dance and tag rugby. In tag rugby, the children will learn the rules; develop confidence in handling the ball; develop different passes and learn how to move with the ball. In dance, the children will learn to work as a team; learn how to balance; create sequences and learn about different styles of dance.

You can support your child's learning at home by:

- *Asking them about their lessons and what they have learnt.*

French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by Mrs Drake, a languages consultant and ex-local authority advisor. The sessions will be on Friday. Mrs Foley has had to stop working with us sadly, due to ill health.