



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** 2
- **Term:** 3

## Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss A May
- Miss J Golland
- Miss Bryce
- Mr Matheson

Dear Parents and Carers,

This is our third overview of the year and the aim is to give you an overview of all the things that the children will be learning in school this term. It also includes tips for supporting them at home and information about homework.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- Mathematics review homework (differentiated at the correct level for your child)
- 'Bug Club' for reading homework
- spellings
- additional topic related homework at various other times

There is a daily Homework Club at lunchtime from 1.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home. If your child struggles to fit everything then they would be very welcome to attend.

## RE Topic 1: Books

Children will discover about the Bible and it's importance.

### **You can support your child's learning at home by:**

- Talking about: What is the Bible? Why is it so important?
- How many Gospels are there? What are their names?
- Why are these books special?

## RE Topic 2: Thanksgiving

Children will learn about saying thanks to God and how we show thanks.

### **You can support your child's learning at home by:**

- talk about how we say thank you and do we do it the say way each time.
- Discussing how we can spread the message of thanksgiving and peace.





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## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### **Read Write Inc Sessions**

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Guided Reading**

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### **You can support your child's learning at home by:**

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- Encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience.

## Mathematics: Daily Number & Calculation Skills

We will focus on:

- solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- deriving and recall multiplication facts for the 2,3,5, 6 and 10 times tables and the related division facts; recognise multiples of 2,3,5, 6 and 10

### **You can support your child's learning at home by:**

- Encourage children to answer questions about number bonds to 20 and further.
- Challenge children to multiply numbers by 2,3,5, 6 and 10 in their heads.
- Looking at word problems and identifying what the vocabulary means, e.g. increase, sum and total all mean addition.

## Theme : War of the Worlds

Your child will start the term by researching dragons, knights and castles. The topic will culminate in the production of non chronological reports, descriptive writing and stories.

We will be working on place value, money and "real life" problems. We will be measuring using standard measures and working with 2D and 3D shape.

This term your child will be working on addition, subtraction, multiplication and division calculations and learning the x2, x3, x5, x6 and x10 tables. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this topic there will be a chance to create catapults to breach castle walls and use real 3D shapes to create castles and medieval villages.





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*Sharing our learning*

## English: Creative Writing within the Theme

We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

**You can support your child's learning at home by:**

- Reading and writing story settings.
- Describing creatures, including lots of adventurous adjectives and similes.
- Looking at how non-chronological reports are presented and organised.
- Reading non-chronological reports.
- Reading poems based around dragons.

## Mathematics within the Theme

We will focus on:

- ✓ 3D shape
- ✓ measurement (weight and length)

**You can support your child's learning at home by:**

- Revising the names and properties of 2D and 3D shapes
- Measure the weight of items around the home and garden using a variety of equipment with different scales e.g. weighing scales.
- Measure the distance of an object to a given point using a variety of equipment, e.g. tape measure

## Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

**You can support your child's learning at home by:**

- Looking at various maps with different scales linked to Medieval times.

## Science within the Theme

- We will be finding out how forces are made and how it travels.
- We will also be investigating what it takes to breach a castles' walls.

**You can support your child's learning at home by:**

- Talking about what forces are and how they are made bigger and smaller.
- Discussing what materials are best used to create a catapult that's going to be used to breach castle walls.

## PE

This year the children will be taught by PE specialists who will be covering a wide variety of PE elements. This term the Year 2 pupils will cover a variety of activities related to dance and movement. Also within multi-skill sessions the children will be looking at developing coordination and balance with equipment.

## Music

Music will be led by Miss Pendlebury, our specialist music teacher. In our topic in Term 3 is called: 'Feel the Pulse' and the children will be exploring pulse and rhythm by:

- identifying the beat in different pieces of music, joining in at faster and slower speeds





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*Sharing our learning*

- identifying rhythms of words
- performing rhythms to a given beat
- accompanying a chant/song by playing the beat or rhythm

## Computing

In this unit we are looking to enable the children to:

- consider the technical and artistic merits to photographs
- use of a digital camera
- take digital photographs
- review and reject images they take
- edit and enhance photographs
- select their best images to go in a class portfolio

