



# Curriculum Overview

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** 1
- **Term:** 3

## Your Child's Teaching and Learning Team:

- Miss J Speed
- Mrs J Dewsnap
- Miss L Hardman
- Miss J Pendlebury
- Miss R D'Roza

Dear Parents and Carers,

This is our third overview of the year and the aim is to give you an overview of all the things that the children will be learning in school this term. It also includes tips for supporting them at home and information about homework.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Mathematics review homework differentiated at the correct level for your child
- Bug Club for reading homework
- Spelling
- There may also be topic related homework at various other times.

There is a daily Homework Club at lunchtime from 1.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home. If your child struggles to fit everything then they would be very welcome to attend.

## RE Topic 1: Special people

Children will be learning about Special people, focusing on the Priest in Church and why he is special, moving on to learning about all the different people that help in Church. We will be having a visit in school from some of these special people from Church and also watching interviews with them to answer any of the children's questions. We will also be looking at how Jesus is special, and finding ways for us to share joy with other people.

### **You can support your child's learning at home by:**

- discussing with your child the different roles in Church, such as altar servers, musicians etc.
- encouraging your child to do something to help someone else to bring them joy

## RE Topic 2: Meals

Children will be learning about the mass, looking at the preparation of gifts and what special words are said over the bread and wine. We will also be learning about the Last supper and how this links to today's mass. Children will also be learning about the Lord's Prayer and the meaning of this.

### **You can support your child's learning at home by:**

- *taking your child to mass so they can see the preparation of gifts*
- *taking some time each day to say the Lord's prayer with your child, and discuss the significance of each line*

## English: Basic Skills

### **Handwriting, Spelling, Grammar and punctuation**

We will continue to do handwriting morning work activities when you bring your child in to school in the morning, using their own handwriting books. All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Read Write Inc. Sessions**

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

In addition to their daily reading work they will have an individual reading session every week and bring home a reading book to share with you as well as a Read Write Inc. book as they are ready.

### **You can support your child's learning at home by:**

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly. Please ask if you would like more information about this*

## Mathematics: Daily Number & Calculation Skills

We will focus on:

1. reading and writing numbers to 50
2. represent and use number bonds and related subtraction facts to 20
3. multiplication and division using arrays and pictorial representations
4. solve word problems including addition and subtraction

### **You can support your child's learning at home by challenging your child to:**

- *reading and writing numbers to 50 in numerals and words*
- *playing games with the bonds to 20 so that eventually your child can give an answer really quickly e.g. if you say 12 s/he can say 8 without having to add on fingers or even in her/his head*
- *Making sets from different numbers e.g. 15, 16, 18 etc. What does your child notice about sets of 2, 5 or 4?*
- *Looking at word problems and identifying what the vocabulary means, e.g. altogether, sum and total all mean addition.*

## Theme 1: War of the worlds

Your child will start the term by researching dragons, knights and castles. The topic will culminate in the production of non-chronological reports, descriptive writing and stories.

We will be working on place value, money and "real life" problems. We will be measuring using standard measures and working with 2D and 3D shape.

This term your child will be working on addition, subtraction, multiplication and division calculations. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this topic there will be a chance to create catapults to breach castle walls and use real 3D shapes to create castles and medieval villages.

## English: Creative Writing within the Theme

We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

### **You can support your child's learning at home by:**

- Reading and writing story settings.
- Describing creatures, including lots of adventurous adjectives and similes.
- Looking at how non-chronological reports are presented and organised.
- Reading non-chronological reports.
- Reading poems based around dragons.

## Mathematics within the Theme

We will focus on:

- ✓ 3D shape
- ✓ Measurement- weight, length

### **You can support your child's learning at home by:**

- Revising the names and properties of 2D and 3D shapes
- Measure the weight of items around the home and garden using a variety of equipment with different scales e.g. weighing scales.
- Measure the distance of an object to a given point using a variety of equipment, e.g. tape measure

## Science within the Theme

- We will be finding out how forces are made and how it travels.
- We will also be investigating what it takes to breach castles walls.

### **You can support your child's learning at home by:**

- Talking about what forces are and how they are made bigger and smaller.
- Discussing what materials are best used to create a catapult that's going to be used to breach castle walls.

## Geography

We will be learning how to read a map and how to identify places on a map using grid references.

### **You can support your child's learning at home by:**

- Looking at various maps with different scales linked to Medieval times.

## Computing

In this unit we will be looking at 'We are Painters', learning how to illustrate an eBook. Your child will illustrate a traditional tale with their own drawings to illustrate the eBook.

## PE

PE on Wednesday afternoons each week. This term the children will be taught by PE specialists. The Year 1s will be covering a variety of activities related to multi-skills, developing skills in throwing and catching techniques, movement and patterns, balances, team work, independence and coordination. They will also have the opportunity to do some dance and movement sessions.

## Music

Miss Pendlebury will be teaching music for this term and she will be focusing on 'Sounds Interesting', exploring sounds. Looking at Identifying different sound sources, making sounds, listening carefully, playing instruments with control and selecting sound sources in response to a story.