



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2014-2015

- **Year:** 2
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss A May
- Miss J Golland
- Miss J Pendlebury

Dear Parents and Carers,

This is our fifth overview which sets out our curriculum for this term. We begin an exciting new whole-school theme entitled 'Green Planet'. This document aims to provide you with an overview along with tips for you to support your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the things being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Mathematics review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home.

RE Topic 1: Spreading the word

Children will learn about Pentecost and think about the different ways we spread good news.

You can support your child's learning at home by:

- *talking about how we spread good news and do we do it the same way each time*
- *encouraging your child to think about their own (and others') experiences and feelings of both passing and receiving messages*

RE Topic 2: Reconciliation

Children will learn about how rules can help at home and in school and the reasons for rules in the Christian family.

You can support your child's learning at home by:

- *talking about the importance of keeping rules for themselves and for others*
- *taking time to stop and think about what your children say and do and consider how they feel in everyday situations*



English: Basic Skills

Handwriting, Spelling, Grammar and punctuation

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly (please ask if you would like more information about this)*

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. reading and writing numbers to 50
2. multiplication and division using counting in 2s, 5s or 10s to solve practical problems
3. solve word problems including addition, subtraction, multiplication and division

You can support your child's learning at home by challenging your child to:

- *reading and writing numbers to 50 in numerals and words*
- *encouraging your child to count up in 2s, 5s and 10s*
- *looking at word problems together*

Theme : The Green Planet

The children will start the term by researching living and non-living things, plants and animals. The topic will culminate in the production of non-chronological reports, descriptive writing and stories.

There will be a big Mathematics focus outside of the daily number work we do as we explore place value, money and "real life" problems and the children measure using standard measures. They will also investigate and work with 2D and 3D shapes. The children will also be working on addition, subtraction, multiplication and division calculations. There will be a push on learning the x2, 3, x4, x5, x6 and x10 tables. The children will then consolidate this knowledge using it to solve a range of problems and puzzles.

When and wherever possible, links will be made between Mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this topic there will be a chance to plant seeds and monitor change and measure growth.

English: Creative Writing within the Theme

We will focus on character descriptions, poetry and non-chronological reports during this theme. We will be reading information booklets, non-chronological reports and creating imagery poems.

You can support your child's learning at home by:

- *reading and writing WANTED posters (for character description)*
- *describing plants/animals, using a range of adventurous words from a thesaurus*
- *reading a favourite non-fiction book together and seeing how the non-chronological reports are organised and written so that the information is well presented, clear and interesting for the reader*



Mathematics within the Theme

We will focus on:

- ✓ 3D shape
- ✓ Measurement- weight, length

You can support your child's learning at home by:

- Revising the names and properties of 2D and 3D shapes
- Measure the distance of an object to a given point using a variety of equipment, e.g. tape measure

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- looking at various maps together in books and online
- looking at the scales on different maps linked to where animals and plant habitats are

Science within the Theme

- ✓ We will be finding out about living and non-living things
- ✓ We will also be investigating what it takes to be a nocturnal animal
- ✓ We will also be identifying and describing what plants need to grow and stay healthy

You can support your child's learning at home by:

- Talking about what makes something living and non-living
- Discussing what makes an animal nocturnal, do they have any distinguishing features?
- Talk about what a plant needs to ensure healthy growth

PE

This year the children will be taught by PE specialists who will be covering a wide variety of PE elements. This term we will be covering a variety of activities related to orienteering and softball.

Music

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. The class will be specifically working on the following music units:

Feel the Pulse

- ✓ identifying the beat in different pieces of music
- ✓ identifying the rhythm of the words
- ✓ performing rhythm patterns to a steady beat
- ✓ accompanying a song by playing a beat or rhythm

Taking Off

- ✓ exploring pitch
- ✓ singing songs
- ✓ using tuned instruments to make high, middle and low sounds
- ✓ learning to use symbols to represent different pitches

Computing

We are Detectives

In this unit our focus is to enable the children to:

- ✓ understand that email can be used to communicate
- ✓ develop skills in opening, composing and sending emails
- ✓ gain skills in opening and listening to audio files on the computer
- ✓ use appropriate language in emails
- ✓ develop skills in editing and formatting text in emails
- ✓ be aware of e-safety issues when using email