



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 1
- **Term:** 5

Your Child's Teaching and Learning Team:

- Miss J Speed
- Mrs J Dewsnap
- Miss L Hardman
- Miss J Pendlebury
- Miss R D'Roza

Dear Parents and Carers,

This is our fifth overview which sets out our curriculum for this term. We begin an exciting new whole-scheme theme entitled 'Green Planet'. This document aims to provide you with an overview along with tips for you to support your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the things being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Mathematics review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home.

RE Topic 1: Holidays and Holydays

Children will be thinking about holidays and Holydays and learning that holidays are special and a time to be happy. We will learn about Pentecost; a very important holy day – the feast of the Holy Spirit.

You can support your child's learning at home by:

- *talking to your child about Pentecost and how the Holy Spirit helps us*
- *discussing how we can share the good news*

RE Topic 2: Being sorry

Children will be learning about choices we make, and what we can do if we make the wrong choices. We will be learning about God's love and mercy; exploring the importance of being (and saying) sorry and learning of God's forgiveness through the Sacrament of reconciliation.

You can support your child's learning at home by:

- *talking to your child about when they have made wrong choices, discussing how they said sorry*
- *sharing memories of those times when you have needed to say sorry and ask for forgiveness with your*



child

English: Basic Skills

Handwriting, Spelling, Grammar and punctuation

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly (please ask if you would like more information about this)*

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. *solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence*
2. *deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100*
3. *deriving and recall multiplication facts for the 2,3,5, 6 and 10 times tables and the related division facts; recognise multiples of 2,3,5, 6 and 10*

You can support your child's learning at home by:

- *encouraging children to answer questions about number bonds to 20 (pairs making 20) and other numbers*
- *challenging your child(ren) to multiply numbers by 2, 3, 4, 5, 6 and 10 in in/his/their heads*
- *looking at different word problems and identify what the words and talk about what the vocabulary means, e.g. increase, sum and total all mean addition*
- *talking about coins and their value, spending £1 and counting the change*

Theme 1: The Green Planet

Your child will start the term by learning about and watching tadpoles grow into frogs! We will be learning about how plants and animals grow. The topic will culminate in the production of booklets on lifecycles and creative stories. We will be working on time and direction, looking at 3D shapes and discussing how they have turned describing the direction.

We will also be planting some sunflower seeds and hopefully watch them grow into tall beautiful flowers learning about the lifecycle of flowers.

English: Creative Writing within the Theme

We will focus on factual booklets about lifecycles looking at booklets and creating our own. We will also be writing creative stories about our favourite animals.

You can support your child's learning at home by:



- describing plants and animals, including lots of adventurous adjectives
- discussing our tadpoles at home and how they are growing into frogs
- look at plants in your garden or at the park and talk about how they grow

Mathematics within the Theme

We will focus on:

- ✓ investigating time and direction
- ✓ investigating 3D shapes

You can support your child's learning at home by:

- saying the months of the year, looking at a calendar to support and practice spelling them
- exploring 3D shapes and investigating where they are at home and around and about.

Science within the Theme

- ✓ we will be finding out about the lifecycles of animals and plants
- ✓ we will be investigating how things grow first-hand by growing our own sunflowers from seeds

You can support your child's learning at home by:

- talking about the lifecycles of animals and plants
- asking your child about his/her sunflower and how it is growing in school
- planting some seeds of your own in the garden in different places to decide which place is best
- to investigate all the things that plants need in order to be healthy and grow

Computing

This term, our topic is called 'We are storytellers'. Your child will be learning how to create a *talking* book that they will then be able to share with others. Your child will learn how to use sound recording equipment, and develop their social skills as they work collaboratively together in groups.

PE

PE is on Wednesday afternoons each week. This term the children will be taught by PE specialists who will be covering a wide variety of PE elements.

Music

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. The class will be specifically working on the following music units:

Feel the Pulse

- ✓ identifying the beat in different pieces of music
- ✓ identifying the rhythm of the words
- ✓ performing rhythm patterns to a steady beat
- ✓ accompanying a song by playing a beat or rhythm

Taking Off

- ✓ exploring pitch
- ✓ singing songs
- ✓ using tuned instruments to make high, middle and low sounds
- ✓ learning to use symbols to represent different pitches

Miss Speed's wedding to Mr Bishop!

Miss Speed would like to invite the children from Year 1 and their parents/carers to help her celebrate the Sacrament of Marriage to Mr Bishop on Saturday 16th May at 11am at the Catholic Cathedral Church of St Marie.