



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss A May
- Miss J Golland
- Miss J Pendlebury
- Mr A Matheson
- Miss E Bryce

Dear Parents and Carers,

This is our final overview of the year and it sets out our curriculum for this term. We continue our whole-school 'Green Planet' theme. As well as providing you with an overview, this document aims to provide you with tips for supporting your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything aspect please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the something being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Mathematics review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. *Every child is welcome to attend.*

RE Topic 1: Reconciliation – Interrelating

The children will learn how rules can help us all at home and in school and some of the reasons why we have rules in our Christian family.

You can support your child's learning at home by:

- *talking about why rules are important and thinking about some of the rules you have at home and why*
- *thinking about some of the rules at school and in life (also known as laws), reflecting on their purpose*

RE Topic 2: Universal Church - World

The children will learn about what we treasure and that the world is God's treasure given to us.

You can support your child's learning at home by:

- *talking about who made you both and thinking about the attributes that make you who you are*
- *by reflecting on those things you treasure most – thinking about the things that are the same and different*

English: Basic Skills

Handwriting, Spelling, Grammar and punctuation

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.



Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly (please ask if you would like more information about this)*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- ✓ solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- ✓ deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- ✓ deriving and recalling multiplication facts for the 2,3,5, 6 and 10 times tables and the related division facts; recognise multiples of 2,3,5, 6 and 10

You can support your child's learning at home by:

- *encouraging children to answer questions about number bonds to 20 and further*
- *challenging children to multiply numbers by 2,3,4,5, 6 and 10 in their heads*
- *looking at word problems and identifying what the vocabulary means, e.g. 'increase', 'sum' and 'total' all link to addition*
- *talking about coins and their value, spending £1 at the shops and calculating/counting the change*

Theme 1: The Green Planet

As we continue our whole-school curriculum the children will start by researching living and non-living things, plants and animals. The topic will culminate in the production of various pieces of independent and extended writing including their very own non-chronological reports, descriptive accounts and stories!

We will be doing lots of watching and learning as we investigate the development of little chicks from the fertilised eggs that we now have in school. We will also learn about the lifecycle of butterflies in preparation for our trip to the Butterfly House! After this we will write a report about our trip as well as some extended and creative writing about a few of our favourite animals.

The children will also undertake a one week enterprise focus linked to Fair Trade. In Year 2 we will link this work to our RE topic and investigating entrepreneurs and learning about their lives.

English: Creative Writing within the Theme

We will focus on character descriptions, poetry and non-chronological reports during this theme. We will be reading information booklets, non-chronological reports and creating imagery poems.

You can support your child's learning at home by:

- *reading and writing WANTED posters for character description*
- *describing plants/animals, using adventurous words from a thesaurus*
- *looking at how non-chronological reports are presented and organised*
- *reading non-chronological reports*



Mathematics within the Theme

We will be working on place value, money and applying our learning by doing “real life” problems. We will be measuring using standard measures and working with 2D and 3D shapes – making sure we use correctly all the associated vocabulary.

This term your child will be working on addition, subtraction, multiplication and division calculations. There will continue to be a focus on really learning the x2, x3, x4, x5, x6 and x10 multiplication tables. The children will be encouraged to use and apply this knowledge to solve a range of problems and number puzzles.

Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this theme there will be a chance to plant seeds and monitor change and measure growth.

You can support your child's learning at home by:

- *investigating 2d and 3d shapes and learning their names*
- *looking for (and naming) different 2d and 3d shapes found around your home and outside*
- *playing suitable online multiplication games*
- *measuring the distance of an object to a given point using a variety of equipment e.g. a tape measure*

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- *looking at various maps with different scales linked to where animals and plant habitats are, i.e. pond life*
- *comparing different kinds of map identifying similarities and differences*

Science within the Theme

We will focus our investigations on mini-beasts primarily - their habitats and lifecycles.

You can support your child's learning at home by:

- *identifying mini-beasts in the home, garden and online (safely)*
- *talking about what you discover, including favourite facts, thinking about where mini-beasts live and why*
- *investigating the lifecycle of a frog*

Computing: We are Zoologists

In this unit we are looking to enable the children to:

- ✓ sort and classify a group of items by answering questions
- ✓ collect data using tick charts or tally charts
- ✓ use simple charting software to produce pictograms
- ✓ take, edit and enhance photographs
- ✓ record information on a digital map

PE

This year the children will be taught by PE specialists who will be covering a wide variety of PE elements. This term the children will be covering a variety of activities related to orienteering and athletics. Please make sure your child has appropriate school kit including a suitable hat for being outside in the hot, sunny weather. Thank you.

Music: Rain, Rain Go Away!

Music is taught by Miss Pendlebury, our specialist music teacher. During our final topic of the year the children will be:

- singing songs about the weather
- adding actions to songs
- selecting instruments to accompany songs
- telling the 'Noah's Ark' story using instruments