



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 4
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Miss J Pendlebury
- Mrs A Pickering

Dear Parents and Carers,

This is our final overview of the year and it sets out our curriculum for this term. We continue our whole-school 'Green Planet' theme. As well as providing you with an overview, this document aims to provide you with tips for supporting your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything aspect please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the something being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- Big Mathematics review homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework at <https://www.activelearnprimary.co.uk/login?c=0>
- Spellings to learn for a quiz
- Additional topic related homework at various other times.

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.

R.E. Topic 1: Reconciliation – Inter-relating

This topic is about how Christians believe that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.

You can support your child's learning at home by:

- *recalling a time when you were reconciled to someone else*
- *sharing thoughts on what or who made reconciliation possible*
- *reflecting on what that person might have felt*
- *taking time to consider it made you feel*

R.E. Topic 2: Universal Church - World

This topic is about how for many people, some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us. Sometimes it is easy to explain why things are special. At other times it might be difficult to put into words why something is special.



You can support your child's learning at home by:

- thinking about and listing your special places adding a reason for each choice
- recalling an occasion when you were hurt or angered by the way your special place was treated by someone else, thinking carefully about just why you hurt or angry and remembering what it made you do
- finding out about people or groups who feel strongly about protecting their special places or a campaign because of the way people or our world are being treated today

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practice and regular grammar and punctuation sessions focused on meeting their individual needs.

Literacy Sessions

This term, we will continue to focus on the whole-school 'Green Planet' theme in order to write information texts and stories.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- talking about their targets for writing (as shared on their record sheet from parents evening)

Guided Reading – Non-fiction books

The guided reading for this term is focussing on non-fiction texts aimed at the children extracting information from the text. All children will have daily reading activities, linked to their books, to boost their levels of confidence and enjoyment (both of reading and being read to), as well as their comprehension skills - this is a vital part of reading and one that is often overlooked.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day (as well as other books)
- choosing and reading together another book by the same author
- talking about the books you read together – speculating on what will happen next, the thoughts and feelings of the characters and what you think the intentions of the author are as read each section
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- talking about their targets for reading (as shared on their record sheet from parents evening)

Mathematics: Daily Number & Calculation Skills

Following an analysis of the recent assessments we will focus on the following this term:

- ✓ understanding the calculations needed to work out the area and perimeter of a shape
- ✓ developing mental methods of calculation to solve a range of word problems
- ✓ identifying right angles and recognising that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn
- ✓ identifying angles which are greater than or less than a right angle
- ✓ recognising that angles are both a property (feature) of shape or a description of a turn

You can support your child's learning at home by:

- getting the children to look at angles around them and helping them to realise that 360° makes a full turn
- practising multiplication tables **every** night
- looking at your child's individual maths target and exploring with your child ways of helping to achieve them at home

Theme 3: Green Planet

As we continue our whole-school theme in Y3 we will be focusing on the environment. All of our art, geography, D.T. and science will be covered through this focus.

The children will also undertake a one week enterprise focus linked to Fair Trade. In Year 4 we will explore on the impact that 'Fair Trade' has on the life of people all over the world. We will focus on Nepal and how the Fair Trade movement is helping people to rebuild their lives after the devastating earthquakes that have effected so many areas of this poor country.



You can support your child's learning at home by:

- researching the different environments of the World in general
- discussing the different ways that we find out about the past and how we can use historical evidence
- talking to your child about staying safe online and knowing what/who they are viewing/engaging with
- undertaking research about country of Nepal; finding interesting facts like where it is in the world, what the country is like physically and how does it compare to the UK in terms of size, population, industries, religion, climate/weather, agriculture etc.
- researching different events that have affected Nepal over the years and discussing their impact on the people who live there
- discovering what 'Fair Trade' is and considering why it is important to the Nepalese people

English: Creative Writing within the Theme

We will focus on a range of stories and poetry during this theme relating to the various aspects of the environments of the world.

You can support your child's learning at home by:

- reading texts about different parts of the world focussing on rivers and mountains
- reading about Stone age daily life

Mathematics within the Theme

We will focus on:

- ✓ compass points
- ✓ areas
- ✓ co-ordinates
- ✓ data handling
- ✓ capacity and mass

You can support your child's learning at home by:

- revising the names and properties of 2D and 3D shapes
- measuring items around the home and garden using a variety of equipment with different volumes e.g. cups, bottles, bowl, jugs etc.

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references. We will also be looking at the physical features of the world like rivers and mountains.

You can support your child's learning at home by:

- looking at various maps with different scales
- researching about how rivers and mountains change over time due to erosion
- planning routes of rivers and mountain ranges using a map

Science within the Theme

We will be looking at changing states – how different things like water can change from a solid to a liquid and to a gas.

You can support your child's learning at home by:

- using the internet to research how water and other things can change state
- investigating the processes that make this happen naturally and artificially
- discovering how people have used the science around changing state in order to make their lives easier

Computing within the Theme

This term, we will be looking at aspects of creating a wiki.

You can support your child's learning at home by:

- looking at the school website and encouraging your child to look at websites that contain information on a certain theme like a famous part of the world
- discussing the issues raised by the activities through their learning



Music: Painting with Sound

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Painting with Sound' topic the children will be:

- ✓ learning a song about travelling round the world
- ✓ choosing instruments to represent different countries
- ✓ composing an 'Around the World' piece as a class

PE

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. This term they will focus on Tag Rugby and Orienteering. The Year 3 and 4 after school clubs this term are orienteering, dance, athletics and Tag Rugby.