

# CURRICULUM OVERVIEW

Sharing our learning

# Academic Year 2015-2016

• Year: Year 5

• Term: 2

# Your Child's Teaching and Learning Team:

Mrs N Holloway

Mrs Miller

Mrs Pickering

• Miss J Pendlebury

Miss D'Roza

Dear Parents and Carers.

This is the second curriculum overview of the year and takes us all the way up to Christmas. The purpose of the overview is to let you know what the children will be learning this term and set out some of the ways in which you can support them at home.

It is important that children receive the right kind of support in school <u>and</u> at home so that they can really understand and use all the new things that they learn in school every day. This is why we set homework tasks. That gentle, but constant reinforcement is very important. Developing good homework routines/habits in primary school is also key for future success, which is why teachers' expectations are shared in this overview along with suggestions for supporting your child/ren at home.

It is very important that all homework is at least attempted. If your child does not understand something, do not worry, the homework has done its job. It has revealed a gap that we can then work to close. The quicker we close gaps the better, so just send a note in or email or have a word with the teacher and we will act. No child will ever get into trouble if s/he has honestly done their best but does not understand. It is important that children always feel supported and encouraged especially when they are challenged by something they are learning.

We know that teaching and learning methods change over the years and so are **always** happy to explain them if you have a question or are not sure about something. Just let us know. We are also happy to arrange workshops or even support you on a one-to-one basis if you would find this more helpful. Please speak to your child's teacher in confidence if you would like some support.

If you can support us because you have a skill, specialist knowledge; a real-life experiences to share; or useful contacts, please speak to your child's teacher. All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

### Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spellings these will be tested each Wednesday
- Cross-curricular theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Mrs Miller supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.



# R.E. Topic

For information on the RE curriculum please see the attached 'Come and See' letter.

# English: Basic Skills – Reading, Phonics, Spelling, Handwriting

#### **Read Write Inc Sessions**

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

#### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

#### **Guided Reading**

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

## You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

# Mathematics: Daily Number & Calculation Skills

We will focus on:

- 1. reading, writing, ordering and comparing whole numbers and decimals with up to two places
- 2. recognising and continuing sequences of numbers using number patterns and relationships
- 3. using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000

#### You can support your child's learning at home by:

- encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.)
- challenging children to multiply numbers by 10, 100 and 1000 in their heads

# Theme 1: The Way We Were

Our theme for term 1 is called 'The way we were'. The children will be learning about life in the Victorian era, particularly the lives of children.

This term, year 5 will be going to the University of Sheffield for a Discovery Science day. This will be on Monday 16<sup>th</sup> November. Please remember, the children need to be in school early (8.15am and leaving at 8.25am) and will need a packed lunch. We will also be back in school around 3.45pm, depending on traffic.

#### Be Safe - Be Happy Week

When we return from the break it will be 'Be Safe – Be happy Week'; our third special curriculum week of the school year. Across school the children will explore a range of different issues including: bullying, fire safety, road safety, e-safety, stranger danger, basic first aid, 'bikeability' and safeguarding.



### You can support your child's learning at home by:

- enjoying stories set in the local area including 'Meet me at the Steelmen' by Theresa Tomlinson
- learning about local steel companies

#### **Remembrance Service**

In the run up to our Remembrance Service on Wednesday 11<sup>th</sup> November, the children will be having a lesson about the importance of Remembrance Day and what it really means. Please join us of the Remembrance Service. It starts at 10.30am on Wednesday 11<sup>th</sup> November at Our Lady of Lourdes.



# **English: Creative Writing within the Theme**

We will focus on stories during this theme. We will focus on the Christmas story. If you have any books or DVDs at home about the Christmas story, please could you bring them in to share with the class.

## You can support your child's learning at home by:

- discussing the Christmas story and the sequence of events
- discuss the feelings of the characters in the Christmas story

## Mathematics within the Theme

We will continue to focus on:

- ✓ 2D and 3D shape
- ✓ measurement
- ✓ area

#### You can support your child's learning at home by:

- revising the names and properties of 2D and 3D shapes
- measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.
- finding the area of items found in your home and garden e.g. the top of a table

## Science within the Theme

We will continue to look at be learning about forces in action. We will focus on gravity, air resistance and water resistance.

## You can support your child's learning at home by:

- finding out more about different forces
- observing different forces in action around the home and garden (particularly on the windy days we have been having)

# DT within the Theme

We will be exploring the ways in which bridge designs have changed and developed over time. They will also build models using readily available materials. Working well as part of a team and considering the views of others will be crucial as children get to grips with designing and making a variety of model bridge designs! If you have any cardboard such as cereal boxes, please can the children bring them in.

#### You can support your child's learning at home by:

- looking at pictures of bridges
- walking over different bridges
- testing out the strength of different bridge designs

#### PF

This term the children will focus on Real PE, athletics and ultimate frisbee.

## You can support your child's learning at home by:

- discussing what they have been learning in lessons
- practising throwing and catching various sized balls

## Music

Your child will be learning a variety of Christmas songs and traditional carols in preparation of our KS2 carol service on Friday 18<sup>th</sup> December at 2pm in the school hall. Some children will also have the opportunity to add instrumental accompaniments to these songs.

#### You can support your child's learning at home by:

Asking your child to sing these songs to you and talk about music lessons. (Music is on Friday each week)

#### French

This term in French we will be recapping 'getting to know you' and number 0-10. We will be leaning numbers 11-15, colours and how Christmas is celebrated in France.

### You can support your child's learning at home by:

• practising using numbers 0-15 in French in everyday conversation

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# ICT

We will be finishing off our work on algorithms using Scratch to create a simple animation. We will then start the topic 'We are cryptographers' when we will look at semaphore, more code, simple ciphers and password security on the web.

## You can support your child's learning at home by:

 talking about why it's important to have a password that isn't really easy to guess and why you should never share your password