



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2014-2015

- **Year:** 2
- **Term:** 4

## Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Mrs J Golland
- Miss J Pendlebury
- Mrs A Pickering

Dear Parents and Carers,

This is the fourth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'My Maths'
- 'Bug Club' for reading homework
- cross-curricular theme-related homework at various other times

## Homework Club

Our daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor is appointed.

## RE

Information about the RE curriculum for Terms 3 and 4 was shared in the 'Come and See' letter sent out in January.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.



**You can support your child's learning at home by:**

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

## Mathematics: Daily Number & Calculation Skills

We will focus on:

- solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- deriving and recall multiplication facts for the 2,3,5 and 10 times tables and the related division facts; recognise multiples of 2,3,5, and 10

**You can support your child's learning at home by:**

- ✓ *encouraging children to answer questions about number bonds to 20 and further*
- ✓ *challenging children to multiply numbers by 2,3,5 and 10 in their heads*
- ✓ *looking at word problems and identifying what the vocabulary means, e.g. increase, sum and total all mean addition*

## Theme 2: 'We have the Power!'

The children will start the term by learning about plants and habitats. The topic will culminate in the production of non-chronological reports, descriptive writing and stories.

We will also be working on place value, money and "real life" problems. We will also be practising measuring using standard measures as well as working with 2D and 3D shapes.

This term your child will be working on addition, subtraction, multiplication and division calculations and learning the x2, x3, x5 and x10 tables. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations.

## English: Creative Writing within the Theme

We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating character descriptions.

**You can support your child's learning at home by:**

- ✓ *reading and writing story settings*
- ✓ *describing creatures, including lots of adventurous adjectives and similes*
- ✓ *looking at how non-chronological reports are presented and organised*
- ✓ *reading non-chronological reports*

## Mathematics within the Theme

We will focus on:

- 3D shape
- measurement (weight and length)

**You can support your child's learning at home by:**

- ✓ *revising the names and properties of 2D and 3D shapes*
- ✓ *measure the weight of items around the home and garden using a variety of equipment with different scales e.g. weighing scales*
- ✓ *measure the distance of an object to a given point using a variety of equipment, e.g. tape measure*



## Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

**You can support your child's learning at home by:**

- ✓ *Looking at various maps with different scales linked to habitats.*

## Science within the Theme

We will:

- observe and describing how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats

**You can support your child's learning at home by:**

- ✓ *talking about what habitats are and how they are suited to different kinds of animals*
- ✓ *discussing what makes seeds and bulbs grow*
- ✓ *having a go at some planting or gardening*

## Music

Music is led by Miss Pendlebury, our specialist music teacher. This term the children will continue to explore pulse and rhythm by:

- identifying the beat in different pieces of music, joining in at faster and slower speeds
- identifying rhythms of words
- performing rhythms to a given beat
- accompanying a chant/song by playing the beat or rhythm

## Computing

In the 'Researching' unit we aim to enable the children to:

- develop collaboration skills through working as part of a group
- develop research skills through searching for information on the internet
- improve note-taking skills through the use of mind mapping
- develop presentation skills through creating and delivering a short multimedia presentation

**You can support your child's learning at home by:**

- ✓ *researching different habitats on the internet and taking notes to help find facts*
- ✓ *showing them what you use to create a power point presentation*

## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges. We will also be preparing for our 'Move Fest' at the EIS on 17<sup>th</sup> March.

**You can support your child's learning at home by:**

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*