



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 1
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs D Davies
- Mrs J Golland
- Miss J Pendlebury
- Mrs C Raynes

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Times Tables Rock Stars' (Mathematics)
- 'Bug Club' for (Reading)
- spellings in readiness for a weekly spelling quiz
- cross-curricular theme-related homework at various other times

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor starts. A reminder that children who attend will have access to support provided by an adult and by access to our resources including IT and the library.

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and also regular grammar and punctuation sessions focused on meeting their *individual* needs.



Guided Reading

All children no longer on the Read Write Inc. programme have daily reading activities to embed and develop reading skills; boost their confidence and enjoyment of books; and develop comprehension skills.

You can support your child's learning at home by:

- *listening to your child read the books that they bring home from school every day at a convenient time, even if it is just for a short while*
- *spending some time sharing a range of different books and reading materials, making reading 'fun'*
- *encouraging your child to read more challenging texts or books that differ from what they normally read, in order to widen their reading experience*
- *looking at different **environmental print** around and about the home and local area*

Environmental print is the print of everyday life and is the name given to the print that appears in signs, labels, logos, street signs, sweet wrappers and labels on products bought at the shop

Mathematics: Calculation Skills and shapes

This term we will focus on:

- ✓ Counting to 100, forwards and backwards and counting in 10s, 2s and 5s.
- ✓ Addition and subtractions up to 20.
- ✓ Ordinal numbers (first, second, third)
- ✓ Directional language (left, right)
- ✓ Reading and writing the numerals and the number names to 20.
- ✓ Properties of 2D and 3D shapes.

You can support your child's learning at home by:

- *counting in 2s, 5s and 10s*
- *learning **and practising** the x10, x2 and x5 times tables*
- *encouraging the children to develop mental maths confidence and skills by counting on and back from different numbers in their heads*
- *using and writing the language of ordinal numbers (first, second, third, fourth fifth and so on)*

Theme 3: Going for Gold!

Our Term 5 topic will be based around 'Intrepid explorers'. We will be looking at and comparing famous explorers from the past. We will be 'taking a safari' and learning about the animals, climate and environment in Kenya. We are going to study of African art and using papier mache to make a hot air balloon to take us on more adventures!

English: Creative Writing within the Theme

During this term we will look at a selection of texts both fiction and non-fiction about explorers and new journeys. We will be learning to re-tell the 'Bear Hunt' story with actions and then changing a part of the story and writing it down to make it our own. Our imaginative writing will focus around possible adventures and we will write reports about famous explorers.

You can support your child's learning at home by:

- *reading and sharing stories and books*
- *using lots descriptive words when speaking (adjectives to describe things e.g. massive and adverbs to describe how something happened e.g. quickly)*
- *encouraging the children to re-tell stories and even make up some of their own*
- *encouraging your child to act out stories, perhaps with older siblings or with friends*

Science within the Theme

In science this term we are going to continue to look at animals. As part of this we are going to look at the animals and their environment in Kenya. We will also recap on the differences between carnivores, herbivores and omnivores, mammals, reptiles, birds and fish and we will continue to look at changes in the weather and the seasons.



You can support your child's learning with science this term at home by:

- *helping your child to identify and name a range of animals, the habitats they live in and what they need to grow and survive*
- *watching weather forecasts together and thinking about what is said and how weather is described*
- *thinking about the changing features of weather during the different seasons*

Art within the Theme

We will study African art by looking at the colours, shapes and patterns used in traditional African Art. We will investigate the Maasai tribes and some of their jewellery and recreate this jewellery in class. We will look at and recreating some African tribal masks and also use appropriate colours and black card to recreate, through the medium of paint, African sunsets with silhouettes. Finally we will be exploring African water jars and decorate our own using traditional patterns.

You can support your child's learning at home by:

- *encouraging your child do add more details in their pictures and trying observational drawing of their favourite toys and everyday things around the house and garden is a good way of supporting this*
- *looking at and making comparisons between different artwork or illustrations in books, making comparisons and saying what you like or dislike about them*
- *Identifying and describing the different shades of colours*

D&T within the Theme

We will be looking at hot air balloons and how they work and we will make one using papier-mache and balloons.

You can support your child's learning at home by:

- ✓ *looking at videos of balloons via the internet*
- ✓ *talking about what it might feel like to be a passenger on a hot air balloon ride*

Geography within the Theme

This term we will be looking at a small area of Africa (Kenya) and looking at differences and similarities in physical and human geography with Great Britain. We will be using geographical language to talk about key physical features and using maps, atlases and globes to locate Africa and Europe. We will learn how to use compass points to navigate around a map. We will look at Kenya's landscape, climate and the types of animals that live there. Finally we will find out about the people and culture of Kenya.

You can support your child's learning at home by:

- ✓ *looking at maps and thinking about their features*
- ✓ *identifying and talking about key physical features, for example beach, cliff, coast, forest, hill, mountain, sea, ocean, valley, vegetation, season and weather*
- ✓ *finding the UK on a world map and then finding Africa and then Kenya*
- ✓ *using directional language and compass points (forward, backwards, north, south, east, west to journeys*

History within the Theme

This term we are going to be looking at the lives and explorations of Christopher Columbus and Neil Armstrong. We will be making comparisons with daily life at the times these men lived and thinking about the contributions they both made to national and international achievements.

You can support your child's learning at home by:

- *using the library or the internet to find out about these and other famous explorers*
- *thinking about what these explorers discovered and how they might have felt*



Music

Music is taught by Miss Pendlebury, our specialist music teacher and this term the children will develop the following skills in these topics:

Sounds Interesting (Exploring sounds)

- ✓ Identifying different sound sources
- ✓ Making sounds
- ✓ Listening carefully
- ✓ Playing instruments with control
- ✓ Selecting sound sources in response to a story

Feel the Pulse

- ✓ Identifying the beat in different pieces of music
- ✓ Identifying the rhythm of the words
- ✓ Performing rhythm patterns to a steady beat
- ✓ Accompanying a song by playing a beat or rhythm

Taking Off (Exploring pitch)

- ✓ singing songs
- ✓ using tuned instruments to make high, middle and low sounds
- ✓ learning to use symbols to represent different pitches

Computing

The children will be using the internet to find out some facts about animals, Africa and the seasons. We will be looking at different ways of digitally recording our work.

You can support your child's learning at home by

- *using the internet to research facts about animals, different locations in the world, African animals and art, famous explorers*
- *helping the children to take photographs of pets, animals, the landscape which we can use in the classroom displays*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*