



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2015-2016

- **Year:** Foundation Stage 2
- **Term:** 6

## Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Miss J Pendlebury
- Miss R D'Roza
- Mrs E Walton

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

## RE

The RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

## EYFS Prime Areas

**Communication & Language (CL), Physical Development (PD) & Personal, Social & Emotional Development (PSED)**

The whole school theme 'Going for Gold' is continuing this term. We will be further exploring this theme through work on the European Cup and the Olympics.

### *Communication and Language*

The children will be expected to listen in a range of situations. We will continue to develop our work around stories and non-fiction information, reading different text types and recalling what has been read. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills. We will find out about a range of different countries and sports and explore factual information about them.

### *Personal, Social and Emotional Development*

As the class prepare to move into Year 1, we want the children to reflect on how they have 'grown' during their first year in school. We will help the children to make a class book (linking with literacy) to give to the new FS2 children before they start school next term. As the children think about what they did, how they felt and how they can help the younger children, we will encourage them to record their thoughts.

Throughout the next few weeks, we will talk about 'getting ready' to move into the next class. Hopefully, this will prepare them for the next step in school. The children will have the opportunity to visit the classroom and



meet their new teacher. We will encourage the children to reflect on the things they have achieved and done well, and help them to realise their own personal 'goals' as they move into Year 1. We also want the children to enjoy and celebrate their time in FS2.

### *Physical Development*

We are continuing to develop fine motor skills through a range of 'fiddly fingers' activities and letter formation practice.

Our P.E. sessions continue to be on Monday. We will be using the outdoor space when we can in order to introduce team games and continue developing fundamental skills with balls, hoops etc. If possible, your child should wear footwear suitable for outdoor PE, e.g. training shoes or pumps.

We will continue to discuss how to keep healthy and safe. This will include keeping safe as the weather gets warmer and the importance of drinking enough water throughout the day.

### ***You can support your child's learning at home by:***

- Continue to encourage your child to be responsible for their own belongings – P.E kit, water bottle, etc.
- Help them to remember and talk about how they felt as they started full-time school. How different is it to how they feel now?

## **EYFS Specific Areas**

### **Literacy, Mathematics, Understanding the World, Expressive Arts and Design**

#### *Literacy*

We will continue to develop literacy skills using the RWI phonics programme, children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. The RWI books your child takes home may be at a lower level than they are reading in school in order to improve their confidence. Your child may also bring home a book which they will need help to read as they contain words which cannot be read phonetically.

We will read information about a variety of European Countries and Olympic sports, writing our own non-fiction texts.

As mentioned earlier, we will be making a book about school to give to the new FS2 children.

#### *Mathematics*

The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will introduce the vocabulary and practical activities to help the children understand 'doubling' and 'halving' with numbers.

We will include practical activities to continue to explore shape, measurement and pattern making.

The children will continue to develop a mastery approach to mathematics ensuring that knowledge is deepened to explore problem solving, patterns and generalisations within numbers and shapes.

#### *Understanding the World*

We will use the class computers and tablets to find out about different sports. We will look at rules and equipment needed to play the different sports. We will learn about key Olympians.

We will also think about the different countries taking part in the European cup considering geographical location, flags and traditions from the different countries

We will continue to develop our understanding of technology through our use of computers and different technology in the classroom.

#### *Expressive Arts and Design*

We will complete our art-work linked to different flags. We will look at the Rio Carnival, considering the different techniques used to make the costumes and flags.

We will use the work of Matisse to look at how our bodies appear in different positions linked to sport.



**You can support your child's learning at home by:**

- Continue to help your child at home with reading and writing activities (it is a good idea to include different types of texts over a period of time).
- Reading or telling stories – maybe stories from another country or culture.
- Use the computer to research different sports or Olympians.
- Counting activities using numbers up to 20 – counting forwards, backwards, counting in 2s, 5s and 10s.

## EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go' or if they are motivated to learn by being involved, concentrating, keeping trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things and whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need in order to become happy and successful learners. Hopefully we will lay the foundations for our young children so they grow their skills and achieve both personally and academically.

## Music

### *Working World*

We will be learning about *texture* in music by singing and using un-tuned percussion in order to build up *layers* of sound that we hear in the world around us.

## PE

### *REAL PE*

This term we are applying physical skills with a focus on coordination with equipment specifically balls. Activities will teach agility, reaction and response and assess how these skills have been embedded.

### *Team Games*

Team games will continue– running, hopping, etc, and using some small equipment. We will also play football thinking about rules and team work.

## Assessment

Assessments for RWI will be completed as appropriate. All EYFS assessments will be completed in line with statutory guidance during this term.

Please continue to share any 'wow' moments from home including activities outside of school, new skills your child has learned and anything they may have found out about the topic we are covering this term.