



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 6
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mr I Smith
- Mr S Hawley
- Mrs C Raynes
- Miss R D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our third overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'MyMaths' online homework for maths
- Times Tables Rockstars – online times tables practice (TT Rockstars logins are the same as for My Maths – please speak to us if you need a reminder of this)
- 'Bug Club' for reading homework
- spellings
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Please see the attached 'Come and See' letter for more information about the RE themes this term.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- encouraging them to take notice of punctuation in books/texts they read
- accessing the TES online practice SPAG exercises via the Y6 blog site

Guided Reading

This term the children will explore our shared text 'Skellig' and completing follow-up activities that will develop their understanding and improve reading and comprehension skills. In addition to this, we will enjoy this book as a class novel together at the end of the day.

Year 6 (Term 3)



You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to access Bug Club regularly and answer the questions that go with the books on here (please speak to us if you need a reminder of your child's login details)
- ✓ encouraging your child to read a wider range of more challenging books in order to widen their experience

Mathematics: Daily Number & Calculation Skills

This term we will be focusing on consolidating our understanding of written problems and will be returning to Algebra in preparation for the transition to high school.

- Using and calculating with fractions, e.g. adding and subtracting fractions with the same and with different denominators; multiplying and dividing fractions; finding equivalent fractions.
- Problem-solving and applying skills in different contexts using algebra as a means to solve a problem.

You can support your child's learning at home by:

- ✓ using the online homework tools – 'MyMaths' and Times Tables Rockstars
- ✓ helping your child to improve their arithmetic skills – adding and subtracting numbers quickly in their heads. This can be easily done with playing cards or dice, making up games and challenges – or out and about using numbers you see or making up quizzes

Theme: Let's Celebrate

Our wider curriculum focus this term is called 'Let's Celebrate' and our main focus on will be on the 1980's. The children will be looking at what life was like during this decade and also they will be investigating the school during this era.

English: Creative Writing within the Theme

During this theme the children will be thinking and writing newspaper reports, non-chronological reports, recount writing and poetry. All the writing will be linked to the theme of the 1980s.

You can support your child's learning at home by:

- ✓ talking about the writing they have been doing at school and really valuing and praising any writing that children do at home
- ✓ generating lots of descriptive language, particularly focussing on the senses and feelings
- ✓ talking to someone in the family who remembers what life was like during this decade
- ✓ researching what popular culture was like during the 1980s

Science within the Theme

In our Science topic this half term we will be learning about variation (differences) within species and how these happen. We will learn about gene inheritance and adaptations as well as different theories of evolution. We will look at different historic scientists and how evolution can be proved by fossil evidence. We will look at how humans have evolved.

You can support your child's learning at home by:

- ✓ talking about what family traits might have been passed onto them
- ✓ looking at photographs and discussing family traits that are strong on different sides of the family
- ✓ exploring these websites:
 - <http://www.bbc.co.uk/education/topics/z3pp34j>
 - <http://www.bbc.co.uk/timelines/zq8gqcdm>

History within the Theme

During this topic we will be learning about different events of the 1980s: Chernobyl, the End of the Cold War, The Challenger Space Shuttle. This will form the basis for their non-fiction writing this term.

You can support your child's learning at home by:

- ✓ researching key events of the 1980s
- ✓ looking at the Chernobyl disaster
- ✓ Investigating what the cold war was and who was involved
- ✓ Investigating work done by NASA and the world community in space



Music – Cyclic Patterns

Music is taught by Miss Pendlebury, our specialist music teacher and in Term 3 your child will be exploring lyrics and melody in our 'Songwriter' topic. Pupils will:

- ✓ discuss the relationship between words and music
- ✓ study different songs, discussing the mood, cultural, historical and social contexts
- ✓ write their own song to fit over the 12 bar blues chords sequence.

Computing

During this half term we will be exploring our skills using word processors and publishers such as Microsoft Word, PowerPoint and Publisher. We will be looking at how we format text and images and navigate these programmes and the file explorer. We will also recap 'What is the internet?' and safe searching.

You can support your child's learning at home by:

- ✓ explaining how you use computing technology at home and at work
- ✓ talking about trusted and unreliable sources on the internet
- ✓ looking at the online safety websites:
 - <https://www.ceop.police.uk/safety-centre/>
 - <https://www.thinkuknow.co.uk/>

PE

This term the children will be developing fundamental skills and attitudes through 'Real PE', and learning dance.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*

French

We will be recapping numbers 0 – 15 and getting to know you (good day, giving and asking our names, how we are and our ages, good bye and thank you). We will also revisit colours and learn how to say what our favourite colour is. We will learn some foods and how to say which foods are healthy and which are not, as well as learning the days of the week and the months of the year.

You can support your child's learning at home by:

- ✓ *asking your child to teach you 'getting to know you' and practice at home*
- ✓ *learning the colours of the rainbow with your child and pointing out objects of this colour*
- ✓ *asking your child what day it is*
- ✓ *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary*