



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2016-2017

- **Year:** 5
- **Term:** 3

## Your Child's Teaching and Learning Team:

- Mrs. N Holloway
- Mrs. C Raynes
- Miss. D'Roza
- Mr. Hawley

Dear Parents and Carers,

Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

### **The Study Hub**

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### **Spelling, Punctuation, Grammar & Handwriting**

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Guided Reading**

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### **You can support your child's learning at home by:**

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience



## Mathematics: Daily Number & Calculation Skills

We will focus on:

- using a written method for multiplication and division
- simplifying fractions
- identifying equivalent fractions
- finding fractions of amounts

**You can support your child's learning at home by:**

- ✓ continuing to encourage your child to read and say large numbers as whole numbers not digits
  - e.g. telephone numbers like the school one **248 5009** is read as **'two hundred and forty eight thousand, five thousand and nine'**
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts

## Theme 2: 'Spring into Action!'

This term's theme is called Spring into Action. Our main curriculum focus will be on the Ancient Egyptian civilization. All our English and History will be based around this topic and hopefully, no ancient Egyptian mummies will be springing to life!

**You can support your child's learning at home by:**

- ✓ researching ancient civilizations to look at differences and comparisons between our lives and theirs
- ✓ learn about the famous explorer Howard Carter
- ✓ find about the various ancient Egyptian gods

## English: Creative Writing within the Theme

We will focus on newspaper reports and descriptions during this theme. We will be focussing on the Egyptians and the discovery of Tutankhamen's tomb. We will also do some creative writing including ancient Egyptian artefacts.

**You can support your child's learning at home by:**

- researching information about the Egyptians
- looking at how a newspaper report is set out e.g. headline, quotes etc

## Mathematics within the Theme

We will continue to focus on:

- 2D and 3D shape
- Volume

**You can support your child's learning at home by:**

- ✓ revising the names and properties of 2D and 3D shapes
- ✓ finding the volume of various liquids around the home

## Geography within the Theme

We will compare our country with that of Egypt. We will compare the weather of the two countries and how people live.

**You can support your child's learning at home by:**

- ✓ looking at maps in order to locate Egypt
- ✓ finding famous landmarks in Egypt
- ✓ locating the River Nile and researching interesting facts about it

## History within the Theme

We will be learning about the Egyptian civilisation. We will explore Egyptian pharaohs and pyramids.

**You can support your child's learning at home by:**

- ✓ discovering interesting facts about the Egyptian era
- ✓ researching the lives of different Egyptian pharaohs
  - exploring what the lives of the rich and poor were like, e.g. what people ate and how they lived



## Science within the Theme

This term we will look at Materials. We will be talking about the properties of materials particularly solubility (does it dissolve in water) and thermal conductivity (is it an insulator or a conductor of heat). We will also be investigating separating mixtures and reversible and irreversible changes.

**You can support your child's learning at home by:**

- ✓ *talking about the properties of different materials around the home*
- ✓ *looking out for things which are soluble*
- ✓ *thinking about what materials we use to keep ourselves and objects warm*

## Music

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Journey Into Space' topic pupils will:

- listening to atmospheric/'spacey' music
- Combine 'spacey' sounds to compose a piece of music to fit with the first moon landing

## Art within the Theme

We will be looking at the art work of the ancient Egyptian civilisation and trying to draw and paint in that style.

**You can support your child's learning at home by:**

- ✓ *looking at various wall art from the ancient Egyptian era*

## DT within the Theme

During this term we will be designing and making masks for the ancient Egyptian mummies. We will be constructing them out of clay.

**You can support your child's learning at home by:**

- ✓ *looking at pictures of death masks; particularly that of Tuthankhamen*
- ✓ *using clay at home to make models*

## PE

This term the children will take part in tag rugby and Real PE. The sessions will be taught by Mrs Holloway and Mr Smith.

## French

The children will revise colours before focusing on adjectives used to describe an object e.g. its size. The children will then learn the vocabulary for different parts of the body, developing the confidence to use different adjectives to describe them.