



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 1
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Miss C Kiernan
- Miss R D'Roza
- Miss J Pendlebury

Dear Parents and Carers,
Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework will be given out as follows:

- www.mymaths.co.uk issued every other Friday
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings linked to Read Write Inc. groups
 - ✓ issued each Wednesday and 'checked' the following Wednesday.
 - ✓ **Please work hard on these to learn the many different phoneme sounds.**
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. These will be linked to spellings that are sent home.



Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ asking lots of questions about what the child has read or what you have read to them as this helps develop comprehension skills
- ✓ looking at different examples of 'environmental print' e.g. signs around town, newspapers and labels

Mathematics: Daily Number & Calculation Skills

This term we will focus on:

- 3D shapes and creating patterns.
- Ordinal numbers (1st, 2nd, 3rd etc. and position)
- Numbers to 20 including counting, ordering, comparing and place value of each digit
- Addition and subtraction within 20

You can support your child's learning at home by:

- ✓ looking for and naming 3D shapes
- ✓ discussing position of objects, who came in which position in a race etc
- ✓ counting to 20 forwards and backwards; thinking which number is greater, smaller, more than less than a given number; and saying 1 more and 1 less than a number
- ✓ writing numbers to 20 in order with the correct position of each digit, formed correctly

Theme 2: 'Spring into Action!'

This term our main focus will be animals, stories with repeating patterns and creating moving pictures and models.

English: Creative Writing within the Theme

We will begin the term using 'Dear Zoo' as our story stimulus - retelling the story orally whilst considering alternative language and ensuring we use a 'story teller's voice'. Children will then plan, write and edit their own story.

The main foci will be on:

- children rehearsing orally what they want to write
- writing simple sentences with finger spaces capital letters and full stops
- reading what they have written back to an adult
- using the conjunction 'and' to join two shorter sentences
- handwriting and correct/consistent letter formation in all writing
- where to use exclamation marks (!) and question marks (?) in writing
- books featuring repeating language with an animal theme

You can support your child's learning at home by:

- ✓ reading and sharing stories and books and asking questions about the story, especially one with a repeating pattern
- ✓ writing own sentences about animals or writing own stories
- ✓ practising correct letter formation (handwriting)

Science within the Theme

This term we will explore different animals. We will be: naming them, naming their body parts (especially those that humans do not have), sorting animals using own criteria, sorting into mammal, amphibian, bird, fish and reptile and considering if they are a carnivore, omnivore or herbivore.

You can support your child's learning at home by:

- ✓ researching animals (any animal) using www or books or taking to adults



Music

Music is taught by Miss Pendlebury, our specialist music teacher and this term the children will explore pulse and rhythm as part of their 'Feel the Pulse' topic. We will be learning action songs and adding instruments to the beat.

DT within the Theme

We will be exploring how picture books are made to move through the use of flaps, wheels, levers and pop ups. We will be creating some moving pages of story books using some of these methods. We will also be creating some paper animals using different methods including folding, cutting, rolling, joining etc.

You can support your child's learning at home by:

- ✓ *looking at books with moving parts: pop up, levers, flaps etc. and investigating how they are made to move*
- ✓ *enjoying cutting activities to promote accurate cutting skills.*

Computing

This term we will learn more about word processing, saving files and using a keyboard. We will be learning about text effects and how to insert an image. We will also be learning about recording sounds, videos and pictures.

You can support your child's learning at home by:

- ✓ *practising typing their name or spellings*
- ✓ *exploring the website: <http://www.bbc.co.uk/guides/z3c6tfr>*
 - *playing the games to learn about typing*
- ✓ *finding out how different people you know take photos*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great teamwork in all we do, which is our Term 3 value.

You can support your child's learning at home by:

- *asking them about their lessons and what they have learned*
- *practising the skills learned in school*