

# CURRICULUM OVERVIEW

Sharing our learning



## Y4 INFORMATION

- YEAR: 2023-24
- TERM: 5
- CONTACT: [year4@st-johnfisher.org](mailto:year4@st-johnfisher.org)

## Y4 TEACHING & LEARNING TEAM

- Mrs A Hambleton
- Mrs J Steenson
- Mrs C Raynes
- Mrs H Ahmed
- Miss N Flynn

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. A reminder that good punctuality and attendance are important for ensuring that your children feel confident in school so they are able to enjoy and achieve. Term 5 is a very busy term, with children in all year groups facing key statutory and non-statutory assessments as set out below:

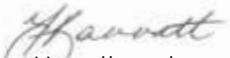
- **FS2** - a formal check on children's progress during their key foundation year (against national Early Learning Goals)
- **Y1** - National Phonics Screening and internal assessments and writing moderation
- **Y2** - end of Key Stage 1 non-statutory assessments (SATs) & follow-up National Phonics Screening\*
- **Y3** - internal assessments and writing moderation
- **Y4** - formal multiplication tables assessment, internal assessments and writing moderation
- **Y5** - internal assessments and writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) \*for children who did not achieve the standard in Y1

As usual this overview also contains important information about your child's Term 5 curriculum, including those key words that the children need to know as they develop skills and knowledge across all curriculum areas. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks and challenges. If they struggle with anything, but have done their best, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting the help they need. Simply let us know and we will follow it up positively, whilst offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

Yours sincerely,

  
Headteacher

## TERM 5 LEARNING VALUE: TEAMWORK

In Term 5 we focus on our 'Teamwork' value. Teamwork is key in both learning and sport. When we pull together, we can often achieve more than we could if we tried to do the same things on our own, separately. Being part of a team also gives us an opportunity to share our own experiences and knowledge whilst learning from the knowledge, experiences and examples of the teammates we work with.

Being part of a team gives us opportunities to learn what it means to both lead and take direction from others. We can learn how to be a supportive teammate and as well learn how to accept the support of others too.



*"The strength of the team is each individual member. The strength of each member is the team."* **Phil Jackson**



**ST CLARE**  
Catholic Multi Academy Trust



**RE & CATHOLIC LIFE**

Click [here](#) to view our RE overview for Terms 5 and 6. Information about our celebrations, Masses and services is available via our online calendar; website news; and in our newsletters (click [here](#)). Recordings can be viewed [here](#).

In Terms 5 and 6 we focus on the virtues of **forgiveness**, **honesty** and **service** - all key to our spiritual formation.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Citizenship &amp; Statement of Belief Assembly</b> (Headteacher)</p> <p><b>Chaplains' Celebrations</b> (Years 1, 5 and 6)</p>	<p><b>'Virtues to Live By' Class Assembly</b> (Teachers &amp; Chaplains)</p>	<p><b>Themed Assembly</b> (Staff-Led)</p>	<p><b>Celebration of the Word</b> (Class-Led)</p>	<p><b>Celebration Assembly</b> (Headteacher &amp; Deputy Headteacher)</p> <p><b>Chaplains' Celebrations</b> (Years 2, 3 and 4)</p> <p><b>Story Celebration</b> (FS2)</p>

**Y4 HOMEWORK**

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

**ENGLISH**

**Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

**You can support your child's learning at home by:**

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

**Reciprocal reading**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

**You can support your child's learning at home by:**

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

## MATHEMATICS

This term we will be focusing on the new Y4 mathematics:

- **area and perimeter** - using/applying different metric units of measure to perimeter and area, such as centimetres, millimetres and metres
- **measuring and money problems** - applying knowledge and understanding of fractions and decimals to solve a variety of problems involving measure and money
- **shapes and symmetry** - looking at angles and classifying them as 'acute', 'obtuse' or 'right angles'

### Key words we will be using are:

- ✓ measure
- ✓ centimetre (cm)
- ✓ millimetres (mm)
- ✓ metres (m)
- ✓ pound
- ✓ notes
- ✓ pence
- ✓ symmetrical

### You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different angles that are found around the home
- ✓ continuing to learn times tables and related division facts

## HUMANITIES

Our focus will be on the Ancient Greeks- who they were and when they lived. We will look at everyday life in Ancient Greece and compare the cities of Athens and Sparta. We will also look at Gods and Goddesses and the legacy of the Ancient Greece in the modern world. The children will be learning about the Greek Myths.

### Key words we will be using are:

- ✓ gods
- ✓ Athens
- ✓ Mount Olympus
- ✓ marathons
- ✓ Persian wars
- ✓ goddesses
- ✓ Sparta
- ✓ Alexander the Great
- ✓ Olympics
- ✓ democracy

### You can support your child's learning at home by:

- ✓ researching Greek myths and reading some together
- ✓ investigating how shadow puppets work
- ✓ exploring Greek theatre and thinking carefully about why it was so popular in ancient Greece

## PE

The children will benefit from a programme called Real PE. This term the children will focus on orienteering.

### Key words we will be using are:

- ✓ map
- ✓ climb
- ✓ clue
- ✓ dog leg
- ✓ contour

### You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

## SCIENCE

We will be learning about the variety of living things and how they can be grouped according to shared characteristics. They use and construct keys to identify unfamiliar animals and plants.

### Key words we will be using are:

- ✓ classification
- ✓ kingdom
- ✓ voyage
- ✓ botanist
- ✓ university
- ✓ study
- ✓ biography

### You can support your child's learning at home by:

- ✓ investigating and discussing how different plants grow, using the key vocabulary
- ✓ talking about (and describing) the plants that you can see when out and about



## MUSIC

This term the children will learn about songs from Britain and countries related to Britain through trade, such as New Zealand. The children will compose their own accompaniments to them and learn about the historical and cultural contexts behind the songs.

### Key words we will be using are:

✓ layering    ✓ repetition    ✓ structure    ✓ repetition    ✓ ostinato    ✓ pentatonic

### You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

## DT

This term our focus will link with last terms science topic, electricity, with a particular emphasis on alarm systems. Children will look at a variety of alarm systems and consider their uses. They will design an alarm system to a set of agreed criteria and evaluate them.

### Key words we will be using are:

✓ mechanism    ✓ circuit    ✓ buzzer    ✓ switch    ✓ contact    ✓ deterrent

## FRENCH

We will revisit look at time

### Key words we will be using are:

✓ Quelle heure est-il?    ✓ le temp    ✓ l'heure    ✓ et quart  
 ✓ jouens    ✓ demi    ✓ vant est apres    ✓ La jungle

### You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section

## COMPUTING

The children will create their own programs following a considered process of planning, modifying, and testing commands in order to create shapes and patterns. They will use 'Logo', a text-based programming language.

### Key words we will be using are:

✓ repetition    ✓ programs    ✓ loops    ✓ algorithms

### You can support your child's learning at home by:

- ✓ using 'Turtle Academy Online' at [www.turtleacademy.com/playground](http://www.turtleacademy.com/playground)
- ✓ downloading 'FMSLogo' from [www.fmslogo.sourceforge.net](http://www.fmslogo.sourceforge.net)

## RSHE

We will:

- explore the positive and negative aspects of sharing content online
- consider the dangers of chatting online
- reflect on how we can be safe in our own bodies and how we can all be first aid heroes

### Key words we will be using are:

✓ S M A R T rules    ✓ responsibility    ✓ rights    ✓ Trusting adult

### You can support your child's learning at home by:

- ✓ asking your child about their online lives and what they know about staying safe online
- ✓ looking at our SJF website together for advice on staying safe online by clicking [here](#)

