

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- YEAR: 2023-24 • TERM: 4
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs N Holloway
- Miss C Raynes
- Mrs H Ahmed
- Miss N Flynn
- Miss E Hubbard

Dear Parents and Carers,

This is our fourth curriculum overview of the school year and its purpose is to share information about what the children will be learning this term. This is a key term as we prepare for a range of different statutory and non-statutory assessments and checks that will take place later, in Term 5. The key assessment areas are:

- **FS2** - a formal check on development and progress of children in their key foundation year
- **Y1** - National Phonics Screening
- **Y2** - writing moderation, follow-up phonics screening\*, and non-statutory end of Key Stage 1 assessments
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - Key Stage 2 statutory assessments (SATs) and writing moderation

\*for children who did not achieve the phonics standard in the Y1 national screening

Good attendance is always important, but even more so in now, and not just because it will help children to learn and progress, but also because it will support their wellbeing. We know that absence from school makes children anxious because they tell us that they worry about missing learning and their classmates and friends.

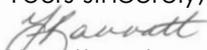
We understand that there are times when absence is unavoidable, for example, when children are poorly, and so we work very hard to help children who are returning after being ill, to settle back in. We are grateful when unnecessary absences are avoided, for example, term-time holidays and odd days here and there, as well as appointments when there is an option for them to be made after school, during school holidays or at the end of a school day. It helps children enormously if they are in school as much as possible.

This overview contains important information about the children's curriculum and the key words they will need to know if they are going to be able to know and do more. There are also tips for supporting them at home.

At home, children should be encouraged to attempt all homework tasks, which are designed to help them practise skills and embed new knowledge. Sometimes children might find aspects more difficult, so we ask that if they do struggle with anything, simply offer reassurance and encourage them to do as much as they can *on their own*. Sometimes this is all they will need in order to realise that they **do remember more** and can **do more**. This can boost your children's self-confidence and be a positive life-lesson. If they do continue to struggle and you feel that they have done their best then please ask them to stop, and reassure them that everything will be ok. Let us know via a note or email, so we are clear what the issue is, and staff will follow everything up. They will also affirm and encourage your child as they help them to address the difficulty.

We understand completely, that ways of teaching and learning can change over time and so we are always happy to talk about this with parents/carers either individually or as group so that they understand and can feel confident when offering support at home. We are here to help, so please call or email if you need to.

Yours sincerely,

  
Headteacher



**ST CLARE**  
Catholic Multi Academy Trust



**TERM 4 LEARNING VALUE**

Our Term 4 Learning Value is 'self-belief'.

- **Self-belief is all about**
  - ✓ trusting in your own abilities
  - ✓ setting yourself challenging goals
  - ✓ gaining confidence
  - ✓ thinking of yourself positively
- **If you have self-belief, you realise that:**
  - ✓ you can reach your potential if you believe in yourself
  - ✓ you should set yourself challenging, yet achievable, goals to help stay motivated
  - ✓ gaining confidence will give you the strength to carry on (and on) – even when there are challenges
- **You can show your self-belief by:**
  - ✓ having a positive and determined mindset
  - ✓ being courageous and resilient when facing the challenging, but achievable, goals you set yourself
  - ✓ knowing that you will reach your potential and achieve your goals

The following words come to mind when we think of self-belief:

- |                      |                  |              |
|----------------------|------------------|--------------|
| • courage            | • determination  | • positivity |
| • tenacity and focus | • faith          | • confidence |
| • assuredness        | • inner strength | • resilience |



**RE & CATHOLIC LIFE**

Click [here](#) for information about our Term 4 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Term 4 we focus on the virtues of 'Love' and 'Charity'.



**HOMEWORK**

Homework, which is shared each Friday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

**ENGLISH**

**Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, and these will remain a focus in all writing.

**You can support your child's learning at home by:**

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

**Reciprocal reading**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.





**You can support your child's learning at home by:**

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

**MATHEMATICS**

This term the children will focus on:

- using short division to divide numbers with up 4 digits by 1-digit numbers
- recognising and using square and cubed numbers
- comparing and ordering fractions whose denominators are all multiples of the same number
- Identifying, naming and writing equivalent fractions
- classifying, comparing and ordering angles - measuring and drawing them accurately using a protractor
- understanding and using known angle facts to calculate missing angles
- exploring percentage, decimal, fractions equivalence

**Key words we will be using are:**

- ✓ protractor
- ✓ calculate
- ✓ equivalence
- ✓ acute angle
- ✓ obtuse angle
- ✓ reflex angle
- ✓ percentage

**You can support your child's learning at home by:**

- ✓ completing weekly home learning
- ✓ testing your child to multiply and divide numbers at home
- ✓ encouraging them to identify fractions in everyday life

**HISTORY**

The children will learn about the history of Sheffield, focusing on why it became known as the steel city. They will investigate who the early settlers were and explore how and why Sheffield grew from the 18<sup>th</sup> century. As part of this they will learn about the great Sheffield flood of 1864.

**Key words we will be using are:**

- ✓ steel
- ✓ cutlery
- ✓ industry
- ✓ iron ore
- ✓ settlement
- ✓ flood
- ✓ industrialists
- ✓ industrial revolution

**You can support your child's learning at home by:**

- ✓ looking for examples of our steel history as you travel around the city- from buildings to names.

**PE**

The children will continue to benefit from our PE programme as they focus on physical co-ordination and balance and learning and applying the skills linked to teamwork and invasion games.

**Key words we will be using are:**

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ coordination

**SCIENCE**

In science we will explore the properties of everyday materials. We will be comparing materials according to their properties and observing what happens to them when we make certain changes.

**Key words we will be using are:**

- ✓ material
- ✓ conductor
- ✓ dissolve
- ✓ insoluble
- ✓ suspension
- ✓ solution
- ✓ chemical
- ✓ physical
- ✓ irreversible
- ✓ insulator
- ✓ sieve
- ✓ separate
- ✓ mixture
- ✓ reversible
- ✓ soluble
- ✓ transparent
- ✓ property
- ✓ flexible
- ✓ permeable
- ✓ liquid
- ✓ magnetic
- ✓ solid
- ✓ filter



**You can support your child's learning at home by:**

- ✓ exploring what happens to chocolate when it melts or is put in the fridge and then try other materials.
- ✓ exploring what happens with a magnet

**MUSIC**

The children will learn about the classic rock genre and explore lyrics and melody. They will sing in a three part, layered performance and learn about guitar riffs.

**Key words we will be using are:**

- |                     |                |          |                |
|---------------------|----------------|----------|----------------|
| ✓ rhythmic patterns | ✓ lyrics       | ✓ rhythm | ✓ melody       |
| ✓ rock              | ✓ guitar riffs | ✓ choral | ✓ instrumental |

**You can support your child's learning at home by:**

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ grabbing whatever kitchen utensils, you can to provide a noise and beat out rhythms.

**ART**

We will focus on landscapes and perspective, using various methods to sketch and paint.

**Key words we will be using are:**

- ✓ composition
- ✓ technique
- ✓ tone

**You can support your child's learning at home by:**

- ✓ taking photographs of different landscapes and sharing them with us
- ✓ researching the work of David Hockney and Escher and other landscape artists

**FRENCH**

This term we will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. We will expand our vocabulary and consolidate our understanding of descriptive language. We will find out more about possessive adjectives and explain a family network in detail.

**Key words we will be using are:**

- |          |           |             |           |          |
|----------|-----------|-------------|-----------|----------|
| ✓ mons   | ✓ son     | ✓ famille   | ✓ femme   | ✓ fille  |
| ✓ fils   | ✓ enfant  | ✓ chien     | ✓ chat    | ✓ cochon |
| ✓ cheval | ✓ serpent | ✓ canard    | ✓ vache   | ✓ mouton |
| ✓ poule  | ✓ ferme   | ✓ chaumiere | ✓ chateau | ✓ maison |

**You can support your child's learning at home by:**

- ✓ talking about the new words the children have learnt in class.

**COMPUTING**

This term we will learn how to create short videos by working in pairs or groups. We will develop the skills of capturing, editing, and manipulating video.

**Key words we will be using are:**

- ✓ video
- ✓ edit
- ✓ manipulate
- ✓ storyboard

**You can support your child's learning at home by:**

- ✓ using 'movie maker' (a free programme you can download) in order to create home videos together



**PSHCE**

This term in PSHCE we will be learning about the British values of democracy and the rule of law. We will be discussing the implications of the rule of law on our own lives as well as the importance of democratic elections.

In RSE we will be focussing on the changes that happen during puberty for boys and girls, how we can recognise different feelings previously not experienced



**Key words we will be using are:**

- ✓ democracy    ✓ parliament    ✓ courts    ✓ judge    ✓ jury    ✓ justice
- ✓ puberty    ✓ menstruation    ✓ periods    ✓ thoughts    ✓ feelings    ✓ emotions

**You can support your child's learning at home by:**

- ✓ talking to your child about appropriate current news items linked to the rule of law
- ✓ discussing the current political makeup of the United Kingdom
- ✓ discussing changes that the children will experience as they grow older

**MOMENTS  
MATTER,**

**ATTENDANCE  
COUNTS.**

