

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION

- YEAR: 2022-23 • TERM: 6
- CONTACT: year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Mrs A Broadhead • Mrs E Walton • Mrs N Cox
- Mr W Ormesher

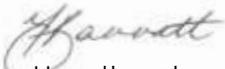
Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important not just for supporting children's learning and progress, but also for their wellbeing and broader development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 6 LEARNING VALUE: PASSION

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient – all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 6 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).



ST CLARE
Catholic Multi Academy Trust



Y3 SJF CURRICULUM OVERVIEW | TERM 6



This term we the children will focus on learning about the important virtues of **honesty** and **service** in their Tuesday class assemblies. The virtues will also be celebrated in citizenship assemblies and throughout the curriculum. Both virtues are important as we continue responding to the key messages of Easter in all aspects of our lives.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher)
Chaplains' Liturgies (Years 1, 5 and 6)				Chaplains' Liturgies (Years 2, 3 and 4)
				Story Liturgy (FS2)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home and asking talking about what you read together and asking questions
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on understanding and working with measures; securing and extending our knowledge multiplication and division; and develop mathematical understanding by exploring calculation strategies.

Key words we will be using are:

- ✓ grams
- ✓ milligrams
- ✓ kilograms
- ✓ meters
- ✓ centimetres
- ✓ multiply
- ✓ divide
- ✓ share
- ✓ groups of
- ✓ efficient

You can support your child's learning at home by:

- ✓ baking and cooking together using measures
- ✓ encouraging them to work out effectively

GEOGRAPHY

This term we will focus on our local area of Sheffield. We will investigate the geography of our city as a whole as well exploring our more local and immediate geography. As part of this we will use different maps to identify and locate significant areas and landmarks.



ST CLARE
Catholic Multi Academy Trust



Key words we will be using are:

- ✓ Sheffield
- ✓ similarities
- ✓ differences
- ✓ Yorkshire
- ✓ population
- ✓ city
- ✓ events
- ✓ present

You can support your child's learning at home by:

- ✓ discussing how areas around you can change
- ✓ exploring your local area to see what is around you

PE

The children will do PE on Wednesdays. They will focus on elements from our REAL PE programme and athletics.

Key words we will be using are:

- ✓ balance
- ✓ control
- ✓ movement
- ✓ paired
- ✓ single

You can support your child's learning at home by:

- ✓ discussing and recapping what your child has been learning in lessons
- ✓ practising some of the skills with you

SCIENCE

The children will continue investigate plants and revisit topics we have learnt over the year. We will solidify what we have learnt by revising what we have learnt earlier in the year.

Key words we will be using are:

- ✓ root
- ✓ transport
- ✓ nutrients
- ✓ soil
- ✓ germinate

You can support your child's learning at home by:

- ✓ discussing how different plants grow
- ✓ talking about the plants that you can see when out and about
- ✓ talking about what they have learnt over the year in science

MUSIC

The children will be writing their own songs and learning all about different genres of music. They will explore patterns within songs and become familiar with different styles to create their own songs.



Key words we will be using are:

- ✓ chorus
- ✓ beats
- ✓ pop
- ✓ rock
- ✓ dance
- ✓ lyrics
- ✓ harmony

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

FRENCH

We will explore France, gingerbread dialogues and vocabulary about where we live through conversations.

Key words we will be using:

- | | | |
|------------------|-------------------|--------------------|
| ✓ où habites-tu? | ✓ J'habite à | ✓ tu habites à...? |
| ✓ t'appelles-tu? | ✓ Je m'appelle... | ✓ Quel âge as-tu ? |
| ✓ J'ai...ans | ✓ et toi? | ✓ ça va bien/mal |
| ✓ comment ça va? | | |



Primary Languages Network

You can support your child's learning at home by:

- ✓ practising the vocabulary we learn in school and
- ✓ accessing online songs and games and activities (<https://www.bbc.co.uk/teach/ks2-french/zr4qf4j>)

ART AND DT

Our Term 6 focus links to our Science topic. We will explore how to transform 2D designs into 3D designs, applying sewing skills, learning and practising different stitches as we do.

Key words we will be using are:

- ✓ design
- ✓ stich
- ✓ model
- ✓ technique
- ✓ construct
- ✓ template
- ✓ inspiration

You can support your child's learning at home by:

- ✓ discussing what art they may have seen
- ✓ exploring different places you could go to in the future to see art and design

COMPUTING

We will explore the links between events and actions, while consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left, and right). They then will explore movement within the context of a maze, using design to choose an appropriately sized sprite.

Key words we will be using are:

- ✓ programming
- ✓ sequencing
- ✓ event blocks
- ✓ Scratch
- ✓ sprite
- ✓ blocks
- ✓ instructions
- ✓ coding
- ✓ sound blocks
- motion blocks

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PSHCE

This term we will explore our 'Passion' learning value. We explore what we can do in order to demonstrate and use our passion to push ourselves forward, even when we feel challenged.

Key words we will be using are:

- ✓ strength
- ✓ achievement
- ✓ aspirations
- ✓ passion

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to push themselves to do their best
- ✓ challenging your child supportively to think about why it is important to look out for others

