

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- **YEAR:** 2022-23 • **TERM:** 5
- **CONTACT:** year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mrs MM Barrett • Mrs N Holloway • Mrs C Raynes
- Mr W Ormesher • Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. Punctuality and good attendance are both very important for giving the children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do not hesitate to contact us. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and therefore able to achieve more than we could if we tried to do the same things on our own, separately.

Being part of a team allows us to share our own experiences and knowledge and learn from the other teammates we are working with.

Being in a team gives us opportunities to learn what it means to lead others and take direction from others. We can also learn how to be a supportive teammate and accept the support of others too.



ST CLARE
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RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

This term we will focus on the virtues of **perseverance/resilience, charity, kindness** and **forgiveness** which are all very important as we try to take on, and embed, the key messages of Easter in our lives.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher)
Chaplains' Liturgies (Years 1, 5 and 6)				Chaplains' Liturgies (Years 2, 3 and 4)
				Story Liturgy (FS2)

Y4 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will be focusing on the new Y4 mathematics:

- **area and perimeter** - using/applying different metric units of measure to perimeter and area, such as centimetres, millimetres and metres

- **measuring and money problems** - applying knowledge and understanding of fractions and decimals to solve a variety of problems involving measure and money
- **shapes and symmetry** - looking at angles and classifying them as 'acute', 'obtuse' or 'right angles'

Key words we will be using are:

- ✓ measure
- ✓ notes
- ✓ centimetre (cm)
- ✓ pence
- ✓ millimetres (mm)
- ✓ symmetrical
- ✓ metres (m)
- ✓ pound

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different angles that are found around the home
- ✓ continuing to learn times tables and related division facts

HUMANITIES

Our focus will be on the Ancient Greeks- who they were and when they lived. We will look at everyday life in Ancient Greece and compare the cities of Athens and Sparta. We will also look at Gods and Goddesses and the legacy of the Ancient Greece in the modern world. The children will be learning about the Greek Myths.

Key words we will be using are:

- ✓ gods
- ✓ goddesses
- ✓ Athens
- ✓ Sparta
- ✓ Mount Olympus
- ✓ Alexander the Great
- ✓ marathons
- ✓ Olympics
- ✓ Persian wars
- ✓ democracy

You can support your child's learning at home by:

- ✓ researching Greek myths and reading some together
- ✓ investigating how shadow puppets work
- ✓ exploring Greek theatre and thinking carefully about why it was so popular in ancient Greece

PE

The children will benefit from a programme called Real PE. This term the children will focus on orienteering.

Key words we will be using are:

- ✓ map
- ✓ climb
- ✓ clue
- ✓ dog leg
- ✓ contour

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

SCIENCE

We will be learning about the variety of living things and how they can be grouped according to shared characteristics. They use and construct keys to identify unfamiliar animals and plants.

Key words we will be using are:

- ✓ classification
- ✓ kingdom
- ✓ voyage
- ✓ botanist
- ✓ university
- ✓ study
- ✓ biography

You can support your child's learning at home by:

- ✓ investigating and discussing how different plants grow, using the key vocabulary
- ✓ talking about (and describing) the plants that you can see when out and about

MUSIC

This term the children will learn about writing music looking at different stimulus. The children will focus on specific moods compose to short animated clips. The children will be taught to create keys for their music.



Key words we will be using are:

- ✓ verse
- ✓ chorus
- ✓ structure
- ✓ rhyme
- ✓ sound track
- ✓ theme

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

DT

This term our focus will link with last terms science topic, electricity, with a particular emphasis on alarm systems. Children will look at a variety of alarm systems and consider their uses. They will design an alarm system to a set of agreed criteria and evaluate them.

Key words we will be using are:

- ✓ mechanism
- ✓ circuit
- ✓ buzzer
- ✓ switch
- ✓ contact
- ✓ deterrent

FRENCH

We will revisit and use the vocabulary for face and body parts; for describing when something hurts; and for when we feel ill. We will walk in the jungle as we enjoy performing and storytelling about unicorns and dragons.

Key words we will be using are:

- ✓ Je ne me sens pas bien
- ✓ J'ai mal (+ body part)
- ✓ une girafe
- ✓ Je me suis coupé (+ body part)
- ✓ un singebougez
- ✓ un serpent
- ✓ un perroquet
- ✓ La jungle



Primary Languages Network

You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section

COMPUTING

The children will create their own programs following a considered process of planning, modifying, and testing commands in order to create shapes and patterns. They will use 'Logo', a text-based programming language.

Key words we will be using are:

- ✓ repetition
- ✓ programs
- ✓ loops
- ✓ algorithms

You can support your child's learning at home by:

- ✓ using 'Turtle Academy Online' at www.turtleacademy.com/playground
- ✓ downloading 'FMSLogo' from www.fmslogo.sourceforge.net

PSHCE

We will:

- explore the positive and negative aspects of sharing content online
- consider the dangers of chatting online
- reflect on how we can be safe in our own bodies
- investigate how we can be first aid heroes

Key words we will be using are:

- ✓ S M A R T rules
- ✓ responsibility
- ✓ rights
- ✓ Trusting adult

You can support your child's learning at home by:

- ✓ asking your child about their online lives and what they know about staying safe online
- ✓ looking at our SJF website together for advice on staying safe online by clicking [here](#)