

# CURRICULUM OVERVIEW

Sharing our Learning



## Y5 INFORMATION

- YEAR: 2022-23 • TERM: 2
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mr A Broadhead • Miss T Birch • Mrs N Cox
- Mr W Ormesher

Dear Parents and Carers,

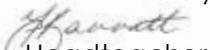
This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,

  
Headteacher

## TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

## RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview (click [here](#)). Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletter (click [here](#)). Recordings can be viewed via this [link](#). In Term 2 we will focus on the virtues of '**hope**' and '**patience**'.



## HOMEWORK

Homework, which is shared each Friday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, and these will remain a focus in all writing.

#### You can support your child's learning at home by:

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## MATHEMATICS

This term we will focus on:

- formal methods of multiplication
- formal methods for division
- mental methods for multiplication and division
- multiplication tables and data handling
- area and perimeter

#### Key words we will be using are:

- ✓ multiply, multiplication, times, product, multiply, square, factor
- ✓ share/divide/division
- ✓ equal sets/groups
- ✓ square root
- ✓ perimeter
- ✓ square
- ✓ area

#### You can support your child's learning at home by:

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2485009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to add and subtract numbers
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- ✓ practising times tables and number facts



## HUMANITIES

We will be learning about rivers. We will focus on the great rivers of the world, the journey of a river from source to mouth and the effect of rivers on the environment that surrounds them.

### Key words we will be using are:

- ✓ delta
- ✓ estuary
- ✓ confluence
- ✓ flood plain
- ✓ flotation

### You can support your child's learning at home by:

- ✓ researching rivers
- ✓ using maps or an atlas to familiarise your child with different rivers throughout the

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE to develop different key ball skills.

### Key words we will be using are:

- ✓ stance
- ✓ volley
- ✓ pivoting
- ✓ feint
- ✓ dodge
- ✓ marking

### You can support your child's learning at home by:

- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills
- ✓ practising throwing and catching
- ✓ practising balancing

## SCIENCE

In science we will explore the properties of everyday materials. We will be comparing materials according to their properties and observing what happens to them when we make certain changes.

### Key words we will be using are:

- |               |             |            |                |              |
|---------------|-------------|------------|----------------|--------------|
| ✓ material    | ✓ conductor | ✓ dissolve | ✓ insoluble    | ✓ suspension |
| ✓ solution    | ✓ chemical  | ✓ physical | ✓ irreversible | ✓ insulator  |
| ✓ sieve       | ✓ separate  | ✓ mixture  | ✓ reversible   | ✓ soluble    |
| ✓ transparent | ✓ property  | ✓ flexible | ✓ permeable    | ✓ liquid     |
| ✓ magnetic    | ✓ solid     | ✓ filter   |                |              |

### You can support your child's learning at home by:

- ✓ exploring what happens to chocolate when it melts or is put in the fridge and then try other materials.
- ✓ exploring what happens with a magnet

**MUSIC**

This term, the children will work to deepen their understanding and application of musical theory as they continue to develop confidence and those key skills that will increase their overall understanding of both musical composition and performance.



**words we will be using are:**

- ✓ notation
- ✓ notes
- ✓ scale
- ✓ performing
- ✓ genre
- ✓ improvisation
- ✓ composition
- ✓ pentatonic
- ✓ diatonic

**You can support your child's learning at home by:**

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ grabbing whatever kitchen utensils you can to provide a noise
  - challenging your child to demonstrate the three basic rhythms that align together to create one samba groove
  - simply drumming along with your child to the addictive pulse of Samba

**ART AND DT**

We will continue to focus on landscapes and perspective, using various methods to sketch and paint.

**Key words we will be using are:**

- ✓ composition
- ✓ tone
- ✓ technique

**You can support your child's learning at home by:**

- ✓ taking photographs of different landscapes and sharing them with us
- ✓ researching the work of David Hockney and other landscape artists

**FRENCH**

Our lessons will focus on movement commands as the children learn how to programme a robot with directions. We will practise asking where a place is in town and when we visit France virtually.

**Key words we will be using are:**

- ✓ écoutez
- ✓ regardez
- ✓ comptez
- ✓ trouvez
- ✓ où est... ?
- ✓ montrez-moi
- ✓ chantez
- ✓ à gauche
- ✓ à droite
- ✓ tout droit



**You can support your child's learning at home by:**

- ✓ 'hitting' the this [link](#) and listening together the correct pronunciation of the key words
- ✓ practising how to say the key words correctly together
- ✓ asking your child to teach you words which they are learning

**COMPUTING**

As well as learning about being safe online as part of Be Safe Be Happy week, we will also explore systems and how components work together and the different physical and electronic connections that exist.

**words we will be using are:**

- ✓ digital
- ✓ connection
- ✓ system
- ✓ output
- ✓ input
- ✓ process

**You can support your child's learning at home by:**

- ✓ talking to your child about how to stay safe on line and what they have learned about in school
- ✓ explore different systems available

## PSHCE

This term our focus will be 'Me, My Body, My Health and Emotional Wellbeing!'. We will begin by thinking about the gifts and talents that we have. We will look at physical changes experienced during puberty and the importance of making good choices about health and well-being. We will also look at the pressures we face from our own expectations and expectations presented by the media.

### Key words we will be using are:

- ✓ similarities
- ✓ differences
- ✓ puberty
- ✓ modesty
- ✓ personal hygiene
- ✓ development
- ✓ body image
- ✓ emotions



### You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence

### Be Safe Be Happy Week 2022

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



### Remembrance 2022

The children will have special lessons that explore the origins and significance of Remembrance Sunday (13-11-22).

On Friday 11<sup>th</sup> November, Armistice Day, we will come together as a community to participate in our Service of Remembrance at Our Lady of Lourdes. We invite family and friends, as well as members of our wider community, to join us as the children lead us in a simple and prayerful act of remembrance. The service will be filmed so that it can be viewed by family and friends afterwards by clicking [here](#).

lest we forget

