

# CURRICULUM OVERVIEW

Sharing our learning



## Y2 INFORMATION

- YEAR: Y2
- TERM: 3
- CONTACT: [year2@st-johnfisher.org](mailto:year2@st-johnfisher.org)

## Y2 TEACHING & LEARNING TEAM

- Mrs A Broadhead
- Miss R D'Roza
- Mr R Johnson
- Mrs Cox
- Mr W Ormesher

Dear Parents and Carers,

Happy new year! This is our third curriculum overview and comes at a time of high COVID transmission rates. It is therefore so important that we continue to do all we can to stay open for every child in every class by sticking to national guidance and our SJF plan. By doing these things we will be able to continue providing our children with everything they need in order to thrive and be happy in school.

Our approach, always, is to affirm and encourage the children as we challenge and support them to go further. At home, children should be encouraged to attempt all homework tasks, which are designed to help them embed new learning and skills. If they struggle with anything please offer reassurance and encourage them to do all they can manage *on their own*, and stop when they have done their best. Please then share with us (via a note/email) information about what they managed to do and what they struggled with, so that we can follow everything up. Our staff will, of course, be sensitive and reassure the children when doing this.

We understand that ways of teaching and learning change over time and so we are always happy to talk about this with you individually or to run short online workshops to support parents/carers. If you would like any help and advice please call or email us and we will set up a 'Zoom' or telephone meeting. Thank you.

Yours sincerely,

  
Headteacher

## TERM 3 LEARNING VALUE

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to *like ourselves* and to be proud of our achievements without ever being arrogant
- ✓ it teaches us to also celebrate others' qualities and achievements
- ✓ it enables us to build resilience so that we are able to face challenges positively - and overcome them eventually
- ✓ it is vital in teams and keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others respectfully
- ✓ it teaches us to be unafraid of difference and to always remember that much is also shared in common
- ✓ it helps us to grow as people, as children of God, and fulfil our potential gradually and over time
- ✓ it teaches us that we also have a part to play in helping others to grow and achieve their potential too



## RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview. This term, throughout school, we will focus on the virtues of 'Faith' and 'Simplicity'.



## HOMWORK

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## OUR THEME

In Y2 our theme will have quite a big Science and Geography focus as explore different places and investigate what the weather is like; which animals live there; and how species have adapted to different environments.

### Key words we will be using are:

- ✓ hot/cold
- ✓ country
- ✓ Equator
- ✓ temperature
- ✓ Arctic/Antarctic
- ✓ world
- ✓ North Pole/South Pole
- ✓ rain
- ✓ rivers
- ✓ sand dunes

### You can support your child's learning at home by:

- ✓ investigating the lives of animals, how they grow and change within the climate changes
- ✓ exploring how weathers and climates differ depending on where the country is
- ✓ investigating how different sorts animals that interest you have adapted to their environments

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

Children will have daily reading activities to boost levels of confidence, enjoyment and comprehension skills.

### You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised

## MATHEMATICS

We will focus on multiplication with division.

### Key words we will be using are:

- ✓ multiply/multiplied by
- ✓ divide/share/group
- ✓ subtract/take away
- ✓ difference/equal to



## You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...
- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x,3x, 4x, 5x and 10x tables linking to division facts

## GEOGRAPHY

We will:

- continue to learn how to read maps and identify places on a map using grid references
- use world maps, atlases and globes to identify the UK and it's countries
- use aerial photos, plans and 'Google Maps'
- identifying and locating hot and cold places
- investigate the features of hot and cold places
- explore how animals adapt to living in hot and cold places
- think about what we would need to pack for a hot or cold holiday

## Key words we will be using are:

- ✓ hot/cold
- ✓ country
- ✓ Equator
- ✓ temperature
- ✓ Arctic/Antarctic
- ✓ world
- ✓ North Pole/South Pole
- ✓ rain
- ✓ rivers
- ✓ sand dunes

## You can support your child's learning at home by:

- ✓ exploring and reading different sorts of maps together - trying to use grid references
- ✓ thinking about why different places are hot or cold
- ✓ locating places on a map and discussing how animals adapt to their environment in these places
- ✓ looking at the differences between the northern and southern hemispheres
- ✓ identifying and locating different countries and continents across the world

## SCIENCE

The children will:

- learn that animals, including humans, have offspring which eventually grow into adults
- be able to describe the basic needs of animals, including humans, for survival
- describe the importance for humans of exercise, eating the right amounts of different food-types and maintaining good hygiene



**Key words we will be using are:**

- ✓ exercise
- ✓ baby
- ✓ toddler
- ✓ teenager
- ✓ development/growth
- ✓ independence
- ✓ care
- ✓ food
- ✓ warmth
- ✓ air
- ✓ breathe
- ✓ milk

**You can support your child's learning at home by:**

- ✓ talking about different types of animals
- ✓ finding out more about the basic needs different animals have for survival
- ✓ investigating different types of exercise and thinking about how they make you feel

## MUSIC

This term, we will be exploring playing the keyboard. We will learn all about the instruments history and how to play it correctly. We will explore playing a variety of music using the Keyboard.

**Key words we will be using are:**

- ✓ notes
- ✓ keys
- ✓ chord
- ✓ pitch
- ✓ structure
- ✓ rhythm



**You can support your child's learning at home by:**

- ✓ continuing to practise skills learnt like any musician starting out clapping different beats and notes
- ✓ talking about what the children have learned and enjoyed in their music lessons
- ✓ exploring where the keyboard could be used within songs

## FRENCH

The children will develop their understanding of vocabulary linked to colours, numbers and greetings.

**Key words we will be using are:**

- ✓ noir (black), blanc/blanche (white), vert/verte (green), bleu, (blue), jaune (yellow), marron (brown), rouge (red), gris/grise (grey) and orange (orange)
- ✓ un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ greetings: bonjour (hello), salut (hi), comment ca va? (how are you?), au revoir (goodbye)



**You can support your child's learning at home by:**

- ✓ asking them what they have been learning and watching online videos of counting to 10 in French
- ✓ using 'bonjour' (hello) and 'ca va?' (how are you?)





## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges. We will also focus on embedding RESPECT in all we do; our Term 3 value.

### Key words and phrases we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ be honest
- ✓ I will try to...

### You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising and consolidating new skills learned in school

## COMPUTING

This term the children will begin to understand instructions in sequences and use logical reasoning to predict outcomes. Children will use given commands in different orders to investigate how the order affects the outcome. Children will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

### Key words we will be using are:

- ✓ instruction,
- ✓ sequence,
- ✓ clear,
- ✓ unambiguous,
- ✓ algorithm,
- ✓ program

### You can support your child's learning at home by:

- ✓ give your child a set of instructions to draw a picture/shape – can they do it?

## ART AND DESIGN TECHNOLOGY

We will focus on developing and mastering pointillism and consider the following:

- Can I create different tones using light and dark?
- Can I say how other artists have used colour, pattern and shape?
- Can I create a piece of work in response to another artist's work?

### Key words we will be using are:

- ✓ light and dark tone
- ✓ colour
- ✓ pattern
- ✓ shape
- ✓ Seurat



## **You can support your child's learning at home by:**

- ✓ discussing how a variety of techniques used in Pointillism
- ✓ encouraging your child to practise techniques learned in school, at home
- ✓ researching the life of the artist, George Seurat, and finding interesting facts about him, his life and works

## **PSHE**

Our topic 'Created to Love Others' explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

## **Key words and phrases we will be using are:**

- ✓ love
- ✓ sorry
- ✓ forgiveness
- ✓ safe
- ✓ relationships
- ✓ trust

## **You can support your child's learning at home by:**

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

