

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- YEAR: Y5
- TERM: 2
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mr M-M Barrett
- Mrs N Holloway (December 2021)
- Mr B Redmill
- Mrs C Raynes
- Mrs N Cox

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to the season of Christmas. As usual we will also share those key words your children will be learning as well as suggestions for the different ways you can support learning at home.

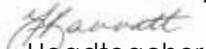
Our approach is always to be encouraging and reassuring, in order to affirm our children and help each of them to feel confident. We do this because confidence builds resilience, and resilience is a trait of all happy and successful learners. We therefore encourage children to see learning as fun even if it is challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We remind them constantly that we are all here to help and support them, so they can be open about any struggles and worries that they have.

With this in mind, if your children struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage on *their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. That is pointless and will mask an issue delay some children getting the help they need. If your child has struggled with a task, for whatever reason, please let us know (via a note/email) and tell us what they could do and what they struggled with, so that we can follow it up. Colleagues will always be understanding and supportive, and work hard to ensure that our children feel reassured and happy.

We know that ways of teaching and learning change over time so we are **always** happy to explain them to parents/carers either on a one-to-one basis or in workshops so that parents/carers feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,

  
Headteacher

## TERM 2 LEARNING VALUE: HONESTY

Our Learning Value is 'Honesty'. Honesty is when a person does not do things that are judged to be morally wrong. Honesty is about speaking and acting *truthfully* and with integrity. Those who break rules/laws or who choose to hide their true intentions and actions (because they know they are wrong) are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest to yourself. Being honest with yourself means knowing and understanding why you act in certain ways. It is about speaking the truth to yourself and acting in ways that mean you are being true to yourself, your values and all the things that you believe.



## HOMWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

## ENGLISH

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, and these will remain a focus in all writing.

#### **You can support your child's learning at home by:**

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

### **Reciprocal reading**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

#### **You can support your child's learning at home by:**

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## MATHEMATICS

This term we will focus on:

- formal methods of multiplication
- formal methods for division
- mental methods for multiplication and division
- Time tables and data handling
- Area and perimeter

#### **Key words we will be using are:**

- ✓ multiply, multiplication, times, product, multiply, square, factor
- ✓ divide, division
- ✓ equal sets
- ✓ groups
- ✓ share
- ✓ square root
- ✓ perimeter
- ✓ square
- ✓ area



## You can support your child's learning at home by:

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2485009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to add and subtract numbers
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- ✓ practising times tables and number facts

## HUMANITIES

We will be learning about rivers. We will focus on the great rivers of the world, the journey of a river from source to mouth and the effect of rivers on the environment that surrounds them.

### Key words we will be using are:

- ✓ delta/estuary
- ✓ confluence
- ✓ flood plain
- ✓ flotation

## You can support your child's learning at home by:

- ✓ researching rivers
- ✓ using maps or an atlas to familiarise your child with different rivers throughout the

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE to develop different key ball skills.

### Key words we will be using are:

- ✓ stance
- ✓ volley
- ✓ pivoting
- ✓ feint
- ✓ dodge
- ✓ marking

## You can support your child's learning at home by:

- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills
- ✓ practising throwing and catching
- ✓ practising balancing

## SCIENCE

This term we will look at Forces. We will be talking about the forces of gravity and friction and investigate the friction of different surfaces. We will also study air resistance and floating and sinking and how simple machines can reduce the force needed to move things and alter speed and direction.

### Key words we will be using are:

- ✓ **forces:** push, pull, twist, turn, squeeze
- ✓ gravity/air resistance/friction/water resistance
- ✓ mass/weight



**You can support your child's learning at home by:**

- ✓ talking about the different forces that can be found in the home
- ✓ looking out for different forces in the environment

## MUSIC

This term, we explore the history and significance of samba drumming. Born out of the deep-rooted passions of Brazilian culture, the Samba bateria takes to the streets to share a collective love for this utterly addictive form of rhythmic music. The children will explore the instruments used; they will then focus on performing basic Samba grooves and eventually be able to create their own in their own bateria.



**words we will be using are:**

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition
- ✓ pulse
- ✓ bateria
- ✓ Samba
- ✓ fluency
- ✓ control
- ✓ expression

**You can support your child's learning at home by:**

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ grabbing whatever kitchen utensils you can to provide a noise
  - o challenging your child to demonstrate the three basic rhythms that align together to create one samba groove
  - o simply drumming along with your child to the addictive pulse of Samba

## ART AND DT

We will continue to focus on landscapes and perspective, using various methods to sketch and paint.

**Key words we will be using are:**

- ✓ composition
- ✓ tone
- ✓ technique

**You can support your child's learning at home by:**

- ✓ taking photographs of different landscapes
- ✓ researching the work of David Hockney and other landscape artists

## FRENCH

Our lessons will focus on movement commands as the children learn how to programme a robot with directions. We will practise asking where a place is in town and when we visit France virtually.

**Key words we will be using are:**

- |               |            |            |            |               |
|---------------|------------|------------|------------|---------------|
| ✓ écoutez     | ✓ regardez | ✓ comptez  | ✓ trouvez  | ✓ où est... ? |
| ✓ montrez-moi | ✓ chantez  | ✓ à gauche | ✓ à droite | ✓ tout droit  |



**You can support your child's learning at home by:**

- ✓ 'hitting' the this [link](#) and listening together the correct pronunciation of the key words
- ✓ practising how to say the key words correctly together
- ✓ asking your child to teach you words which they are learning

## COMPUTING

As well as learning about being safe online in our Be Safe Be Happy week, we will also be exploring systems and how components work together and the different physical and electronic connections that exist.

**Key words we will be using are:**

- ✓ digital
- ✓ connection
- ✓ system
- ✓ input
- ✓ output
- ✓ process
- ✓ connection
- ✓ system
- ✓ input
- ✓ process
- ✓ output

**You can support your child's learning at home by:**

- ✓ talking to your child about how to stay safe on line and what they have learned about in school
- ✓ explore different systems available

## PSHCE

This term our focus will be 'Me, My Body, My Health and Emotional Wellbeing!'. We will begin by thinking about the gifts and talents that we have. We will look at physical changes experienced during puberty and the importance of making good choices about health and well-being. We will also look at the pressures we face from our own expectations and expectations presented by the media.

**Key words we will be using are:**

- |                    |               |              |            |
|--------------------|---------------|--------------|------------|
| ✓ similarities     | ✓ differences | ✓ puberty    | ✓ modesty  |
| ✓ personal hygiene | ✓ development | ✓ body image | ✓ emotions |



**You can support your child's learning at home by:**

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence

### Be Safe Be Happy Week 2021

After the holiday it will be 'Be Safe Be happy Week 2021'. Across school the children will participate in a range of different workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



## SJF CURRICULUM OVERVIEW Y5 TERM 2

All children will have their special LINKS PE lesson on **Friday 5<sup>th</sup> November 2021** and will need to wear school PE uniform on that day. The only pupils needing to wear PE uniform for a second day will be the pupils of **FS2** on Monday 1<sup>st</sup> November for their 'balance bike' PE lesson and our **Y4** swimmers on Wednesday 3<sup>rd</sup> November.

The week's workshops will include:

- ✓ general fire safety, fireworks and safety with darker mornings and nights (South Yorkshire Fire and Rescue)
- ✓ safety and the dangers of playing in building sites (Mr Paige)
- ✓ the benefits of healthy eating (Taylor Shaw)
- ✓ the benefits active living (karate) for wellbeing (LINKS School Sports Partnership)
- ✓ fire safety at home (Mrs Hadfield & Mrs Sambrook)
- ✓ safety around railways (Mrs Broadhead)
- ✓ safety around open water, canals and rivers (Miss Brownbill)
- ✓ internet safety (Mr Broadhead)
- ✓ road safety (Mrs Barrett)
- ✓ being 'street-safe' and stranger danger (Mr MacInness)
- ✓ pro-respect & anti-bullying (Mr Smith)
- ✓ basic emergency first aid (Mr Smith)



### Remembrance 2021

All children will have special lessons around remembrance, and the commemoration of Remembrance Sunday. They will learn about its origins and gain an appreciation of its national significance.

On Armistice Day they will participate in our annual Service of Remembrance at Our Lady of Lourdes which will be filmed and uploaded to the school website so that it can be viewed by family and friends after wards by clicking [here](#).

lest we forget

