

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION:

- YEAR: Y3
- TERM: 2
- CONTACT: year3@st-johnfisher.org

FS2 TEACHING & LEARNING TEAM:

- Mrs A Brownbill
- Mrs J Steenson
- Mrs N Cox
- Mr B Redmill

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to the season of Christmas. As usual we will also share those key words your children will be learning as well as suggestions for the different ways you can support learning at home.

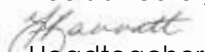
Our approach is always to be encouraging and reassuring, in order to affirm our children and help each of them to feel confident. We do this because confidence builds resilience, and resilience is a trait of all happy and successful learners. We therefore encourage children to see learning as fun even if it is challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We remind them constantly that we are all here to help and support them, so they can be open about any struggles and worries that they have.

With this in mind, if your children struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. That is pointless and will mask an issue delay some children getting the help they need. If your child has struggled with a task, for whatever reason, please let us know (via a note/email) and tell us what they could do and what they struggled with, so that we can follow it up. Colleagues will always be understanding and supportive, and work hard to ensure that our children feel reassured and happy.

We know that ways of teaching and learning change over time so we are **always** happy to explain them to parents/carers either on a one-to-one basis or in workshops so that parents/carers feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Learning Value is 'Honesty'. Honesty is when a person does not do things that are judged to be morally wrong. Honesty is about speaking and acting *truthfully* and with integrity. Those who break rules/laws or who choose to hide their true intentions and actions (because they know they are wrong) are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest to yourself. Being honest with yourself means knowing and understanding why you act in certain ways. It is about speaking the truth to yourself and acting in ways that mean you are being true to yourself, your values and all the things that you believe.



HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal Reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on:

- graphs and data
- addition and Subtraction
- multiplication and division

Key words we will be using are:

- ✓ bar chart
- ✓ data
- ✓ tally
- ✓ collect
- ✓ multiply
- ✓ digit
- ✓ order
- ✓ value
- ✓ number
- ✓ add
- ✓ subtract
- ✓ written form



You can support your child's learning at home by:

- ✓ adding and subtracting numbers you may see in day to day life.
- ✓ asking them to practise their times tables.

HUMANITIES

We will be learning about settlements and linking it to aspects of farming. We will be building upon our prior learning of the Stone Age to Bronze Age to delve into why people chose to settle where they did.

Key words we will be using are:

- ✓ settlement
- ✓ 'Stone Age'
- ✓ 'Bronze Age'
- ✓ 'Iron Age'
- ✓ food
- ✓ farm
- ✓ county
- ✓ improve
- ✓ change
- ✓ similarities

You can support your child's learning at home by:

- ✓ looking into the area of where you live and explore how old the settlement is around you
- ✓ locating any geographical areas of interest that you may have been to

PE

This term the children will do PE on Wednesdays. They will focus on swimming and elements of from our REAL PE programme and looking at REAL Gym and Dance.

Key words we will be using are:

- ✓ balance
- ✓ control
- ✓ expression
- ✓ movement
- ✓ shape

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons using the key words correctly
- ✓ asking them to demonstrate and teach you what they have been learning in school

SCIENCE

During our 'magnets' topic we will be learning about how forces make magnets act in certain ways. We will be studying the different poles on magnets and investigating how they can attract or repel different materials.

Key words we will be using are:

- ✓ poles
- ✓ attract/repel
- ✓ materials
- ✓ forces
- ✓ pull/push



You can support your child's learning at home by:

- ✓ looking at different materials in your house and predicting whether they're magnetic
- ✓ looking at what might make a material magnetic
- ✓ recapping what push and pull forces look like

MUSIC

This term, we explore the history and significance of samba drumming. Born out of the deep-rooted passions of Brazilian culture, the samba bateria takes to the streets to share a collective love for this utterly addictive form of rhythmic music. The children will explore the instruments used; they will then focus on performing basic Samba grooves and eventually be able to create their own in their own bateria.



words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ grabbing whatever kitchen utensils you can to provide a noise
 - challenging your child to demonstrate the three basic rhythms that align together to create one samba groove
 - simply drumming along with your child to the addictive pulse of Samba

ART AND DT

We will continue to learn about the lives of prehistoric people, looking at making beakers inspired by the 'beaker people' and looking at structures creating a Stonehenge model.

Key words we will be using are:

- ✓ natural resources
- ✓ technique
- ✓ settlers
- ✓ sculpture
- ✓ design
- ✓ make
- ✓ evaluate

You can support your child's learning at home by:

- ✓ using the internet safely in order to investigate designs which originate from prehistoric period

FRENCH

This term we will be learning about the colours linked to fireworks; the simple addition of numbers and sound-spelling links and French phonics.

Key words we will be using are:

- ✓ un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ ajouter (add)
- ✓ fait du (makes)
- ✓ la somme de (the sum of)



Primary Languages Network



You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class

COMPUTING

This term we will be will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation using animation software.

Key words we will be using are:

- ✓ animation
- ✓ picture
- ✓ stop-frame
- ✓ animation

You can support your child's learning at home by:

- ✓ use 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ looking at 'Scratch' online with children to explore what they have been learning at school with them

PSHCE

This term we will be continuing our theme of Growing. We will be focussing on how we can take more responsibility for ourselves both at home and at school and how this can help others.

We will also look at how we can take personal responsibility for the environment around us and what actions we can take to prevent damage to the world around us.

Key words we will be using are:

- ✓ rights
- ✓ responsibilities
- ✓ environment
- ✓ independence

You can support your child's learning at home by:

- ✓ supporting your child to solve a problem on their own
- ✓ encouraging them to understand that making mistakes is okay and a just a normal part of learning and life

Be Safe Be Happy Week 2021

After the holiday it will be 'Be Safe Be happy Week 2021'. Across school the children will participate in a range of different workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



All children will have their special LINKS PE lesson on **Friday 5th November 2021** and will need to wear school PE uniform on that day. The only pupils needing to wear PE uniform for a second day will be the pupils of **FS2** on Monday 1st November for their 'balance bike' PE lesson and our **Y4** swimmers on Wednesday 3rd November.

The week's workshops will include:

- ✓ general fire safety, fireworks and safety with darker mornings and nights (South Yorkshire Fire and Rescue)
- ✓ safety and the dangers of playing in building sites (Mr Paige)
- ✓ the benefits of healthy eating (Taylor Shaw)



- ✓ the benefits active living (karate) for wellbeing (LINKS School Sports Partnership)
- ✓ fire safety at home (Mrs Hadfield & Mrs Sambrook)
- ✓ safety around railways (Mrs Broadhead)
- ✓ safety around open water, canals and rivers (Miss Brownbill)
- ✓ internet safety (Mr Broadhead)
- ✓ road safety (Mrs Barrett)
- ✓ being 'street-safe' and stranger danger (Mr MacInness)
- ✓ pro-respect & anti-bullying (Mr Smith)
- ✓ basic emergency first aid (Mr Smith)



Remembrance 2021

All children will have special lessons around remembrance, and the commemoration of Remembrance Sunday. They will learn about its origins and gain an appreciation of its national significance.

On Armistice Day they will participate in our annual Service of Remembrance at Our Lady of Lourdes which will be filmed and uploaded to the school website so that it can be viewed by family and friends after wards by clicking [here](#).

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we
forget

