

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 6
- Term: 6

Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Miss E Heath
- Miss L Singe (Trainee)
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

H Barrett
Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it.

Having passion can drive a person to achieve more than they ever thought possible, overcoming all sorts of barriers along the way! People who are passionate can also inspire others to be passionate. Being passionate is positive because it encourages self-belief and confidence. Both are so important for wellbeing and successful learning.



The world needs passionate people because a single passionate person really can change it for the better!

HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.



ENGLISH

SPELLING, PUNCTUATION, GRAMMAR & HANDWRITING

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through repetition, games/online games and competitions
- ✓ practising handwriting if this is a personal target

RECIPROCAL READING

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

We will focus on the following this term:

- understanding the properties of shape and investigating angles in triangle and quadrilaterals
- understanding, creating and interpreting graphs and charts
- investigations – theme park project (fractals)
- reasoning problems – transitional work

Key words we will be using are:

- ✓ words relating to shape, space and measures and data handling

You can support your child's learning at home by:

- ✓ looking at problem solving websites ie. N-Rich or NZ problem solving
- ✓ practising multiplication tables (Times Tables Rock Stars)

HUMANITIES

We will be learning about The Maya civilisation. We will use maps, atlases and globes to locate countries where the Maya live. We will also look at how the Maya were organised and their trade and farming patterns. We will conclude by considering the Mayan's legacy.

Key words we will be using are:

- | | | | |
|---------------|------------|-----------|--------------|
| ✓ Mayan | ✓ aqueduct | ✓ codices | ✓ baktun |
| ✓ hieroglyphs | ✓ Batab | ✓ cocoa | ✓ city-state |

You can support your child's learning at home by:

- ✓ researching The Maya through books and the internet
- ✓ discussing what has been learned and what

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based on athletics.



Key words we will be using are:

- | | | | | |
|---------------|----------|---------------|------------------|--------------|
| ✓ field | ✓ track | ✓ heave throw | ✓ baton exchange | ✓ down sweep |
| ✓ change over | ✓ flight | ✓ lead leg | ✓ Stride pattern | ✓ Pacing |

SCIENCE

In science our topic this term is Evolution and Inheritance. In this topic we will look at Charles Darwin theories and see how animals and plants adapt to their environments over time. We will look at DNA and how traits are inherited from our ancestors.

Key words we will be using are:

- | | | | | |
|-------------|---------------|------------|-------------------|-------------|
| ✓ evolution | ✓ inheritance | ✓ evolve | ✓ characteristics | ✓ variation |
| ✓ theory | ✓ offspring | ✓ adaption | ✓ inherit | ✓ changes |

You can support your child's learning at home by:

- ✓ talking about different living things and looking at their features and how they have changed over time
- ✓ researching Charles Darwin

MUSIC

This half term the children will explore, create and refine their skills on keyboards! Using their previous boomwhacker knowledge, the children will develop an understanding of chords, and how practising scales can help shape their own songs. We will dive into musical theory; debating which notes work well together and spend plenty of time on creating unique songs and performing in front of others.

Key words we will be using are:

- | | | | | |
|-------------|----------|--------------|------------|-----------|
| ✓ Ssound | ✓ melody | ✓ harmony | ✓ rhythm | ✓ texture |
| ✓ structure | ✓ form | ✓ expression | ✓ dynamics | ✓ tempo |

You can support your child's learning at home by:

- ✓ asking children about their Music lessons and what they have enjoyed learning about
- ✓ listening to a wide variety of Music with your children and talk about the similarities and difference

ART

This term we will be looking different artists and use their work as inspiration of some of our own. We will begin by looking at Frida Kahlo, Leonora Carrington, Joaquin Torres Garcia and Beatriz Milhazes.

Key words we will be using are:

- | | | | | | |
|------------|-----------|---------|----------|--------------|------------|
| ✓ textiles | ✓ culture | ✓ weave | ✓ fresco | ✓ collograph | ✓ carnival |
|------------|-----------|---------|----------|--------------|------------|

You can support your child's learning at home by:

- ✓ investigating different South American artists
- ✓ researching how different artists show movement in their work

FRENCH

In this sequence of lessons we will:

- cover movement commands and look at directions, asking where is...? etc
- colours



SJF CURRICULUM OVERVIEW Y6 TERM 6

- programme a robot
- visit France *virtually*

Key words we will be using are:

- | | | | | |
|------------|------------|-------------------|-----------|---------------|
| ✓ écoutez | ✓ regardez | ✓ comptez | ✓ trouvez | ✓ montrez-moi |
| ✓ a droite | ✓ a gauche | ✓ chantez ou est? | | |

You can support your child's learning at home by:

- ✓ following the links and completing the activities (<https://www.bbc.com/bitesize/subjects/z39d7ty>)

COMPUTING

This term, we will be looking at the internet and what makes a good website. We will look at how to navigate through different websites and begin to create our own think about the purpose and audience..

Key words we will be using are:

- | | | | |
|---------|------------|-----------|------------|
| ✓ media | ✓ navigate | ✓ browser | ✓ audience |
|---------|------------|-----------|------------|

You can support your child's learning at home by:

- ✓ discussing how easy websites are to navigate at home or popular sites.

PSHCE

This term our focus will be Me, My Body, My Health and Emotional Well-being. We begin by looking at our emotional well being and at the pressures we face from expectations presented by the media. We will go on to look at how human life is conceived and how we grow in the womb. We will complete the year by looking at transition from primary to secondary school.

Key words we will be using are:

- | | | | |
|----------------|---------------|--------------|------------|
| ✓ similarities | ✓ Differences | ✓ Puberty | ✓ Modesty |
| ✓ conception | ✓ transition | ✓ Body image | ✓ emotions |

You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence

