

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2020-21

- Year: 6
- Term: 5

## Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Miss E Heath
- Miss L Singe (Trainee)
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the period that we would normally be doing a range of different statutory assessments. This year, due to the COVID pandemic, the government has scrapped statutory testing. Since the reopening of schools, colleagues have been working hard to support all children with their learning and wellbeing, so that they can feel happy, settled and able to reconnect with all aspects of school life.

Teaching has focused on engaging children so that they are excited and eager to learn. Our approach continues to be positive and our aim is to encourage and affirm the children so that they enjoy school and are able to achieve well. As part of our plan the children will be assessed in the early part of Term 5 and towards the end of the academic year so that we understand strengths and needs and can respond.

As usual this overview contains important information about your child's curriculum this term. It includes the key words that the children will need to learn and use as they develop their skills and knowledge. You will also find the usual tips for helping your children at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

*Harrold*  
Headteacher

## TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'.

Teamwork is key in both in learning and sport. When we pull together, we are greater and can achieve more than when we are separate and isolated and focused on doing our own thing. Teamwork enables us to share what we know and do well with others.

It also enables us to listen and learn from others' knowledge and experiences. Being part of an effective team provides its members with opportunities to learn about leadership and supporting those who lead.



## HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

## RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.



## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

#### You can support your child's learning at home by:

- ✓ practising spellings through repetition, games/online games and competitions
- ✓ practising handwriting if this is a personal target

### Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

#### You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

## MATHEMATICS

We will focus on the following this term:

- understanding the properties of shape and investigating angles in triangle and quadrilaterals
- understanding, creating and interpreting graphs and charts
- calculating volume and converting between different units of measurement

#### Key words we will be using are:

- ✓ words relating to shape, space and measures

#### You can support your child's learning at home by:

- ✓ looking at how rectangles, triangles and circles can make composite shapes
- ✓ practising multiplication tables (Times Tables Rock Stars)

## HUMANITIES

We will be learning about climate zones and biomes. We will use maps, atlases and globes to locate countries, continents and different biomes of the world. We will look at how organisms in a habitat depend on each other and rely on water and nutrients and how they adapt to their biome. We will consider threats to biomes.

#### Key words we will be using are:

- |           |              |                 |              |
|-----------|--------------|-----------------|--------------|
| ✓ biome   | ✓ climate    | ✓ deforestation | ✓ coniferous |
| ✓ habitat | ✓ rainforest | ✓ equatorial    | ✓ deciduous  |

#### You can support your child's learning at home by:

- ✓ researching different biomes through books and the internet
- ✓ discussing what has been learned and how we can reduce our impact on our own biome

## PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based using bat and ball skills included in the games of Cricket and Rounders.

#### Key words we will be using are:

- ✓ fielding
- ✓ batting
- ✓ bowling
- ✓ teamwork
- ✓ co-ordination



## SCIENCE

In science we will be investigating how living things are classified based upon characteristics, similarities and differences. We will understand the broad groups and the sub divisional groups living things are classified into. We will also learn about the seven life processes and life cycles of different organisms.

### Key words we will be using are:

- |                      |          |               |             |          |
|----------------------|----------|---------------|-------------|----------|
| ✓ circulatory system | ✓ heart  | ✓ aorta       | ✓ arteries  | ✓ veins  |
| ✓ capillaries        | ✓ valves | ✓ blood cells | ✓ ventricle | ✓ atrium |

### You can support your child's learning at home by:

- ✓ talking about different living things and looking at their features
- ✓ researching the Carl Linnaeus classification system

## MUSIC

The children will be taking a trip back in time to explore the history of music. We will cover a range of genres ranging from pop to rock 'n' roll; from jazz to garage and reflect on how musical icons helped shape the music we listen to today. We will explore how pop music was created and how the Beatles shaped the music we love today. We will learn about jazz and blues and explore how both shaped rock as a genre. As we draw closer to the year 2000, we will consider how the proliferation of sub-genres inspired original blends of music.

### Key words we will be using are:

- |         |        |            |          |             |
|---------|--------|------------|----------|-------------|
| ✓ pulse | ✓ beat | ✓ duration | ✓ melody | ✓ structure |
|---------|--------|------------|----------|-------------|

### You can support your child's learning at home by:

- ✓ asking children about their Music lessons and what they have enjoyed learning about
- ✓ listening to a wide variety of Music with your children and talk about the similarities and difference

## ART

This term we will be looking at movement in art and improving our drawing skills using different materials. We will be including different techniques like the degree of lightness and darkness, how pencil grade will make a difference and different techniques to use to show movement within a picture.

### Key words we will be using are:

- |        |           |        |            |             |            |
|--------|-----------|--------|------------|-------------|------------|
| ✓ tone | ✓ texture | ✓ line | ✓ hatching | ✓ stippling | ✓ ink wash |
|--------|-----------|--------|------------|-------------|------------|

### You can support your child's learning at home by:

- ✓ investigating different ways of shading
- ✓ researching how different artists show movement in their work

## FRENCH

In this sequence of lessons we will:

- listening to (and join in with) songs and games that explore nouns and adjectives
- developing listening, speaking, reading and writing skills
- revisiting/extending understanding of singular/plural nouns (showing awareness of the gender of nouns)
- continuing learning about parts of the body

### Key words we will be using are:

- |          |         |        |        |        |        |        |        |
|----------|---------|--------|--------|--------|--------|--------|--------|
| ✓ family | ✓ mouth | ✓ nose | ✓ chin | ✓ eyes | ✓ face | ✓ hair | ✓ ears |
|----------|---------|--------|--------|--------|--------|--------|--------|

### You can support your child's learning at home by:

- ✓ following the links and completing the activities (<https://www.bbc.com/bitesize/subjects/z39d7ty>)



## COMPUTING

This term, we will continue exploring how to use spreadsheets and in particular looking at Microsoft Excel programming. We will be producing charts and graphs and interrogating data sets.

### Key words we will be using are:

- ✓ formula
- ✓ cell
- ✓ spreadsheet
- ✓ variable

### You can support your child's learning at home by:

- ✓ discussing how spreadsheets could be used at home

## PSHCE

This term our focus will be Me, My Body, My Health and Emotional Well-being. We begin by thinking about gift and talents that we have. We will look at physical changes experienced during puberty and the importance of making good choices about health and well-being. We will also look at the pressures we face from our own expectations and expectations presented by the media.

### Key words we will be using are:

- ✓ similarities
- ✓ Differences
- ✓ Puberty
- ✓ Modesty
- ✓ personal hygiene
- ✓ development
- ✓ Body image
- ✓ emotions

### You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence

