

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** 5
- **Term:** 5

Your Child's Teaching & Learning Team:

- | | | |
|-----------------|----------------|------------------|
| • Mr R MacInnes | • Mr M Wallace | • Ms E Heath |
| • Mr B Redmill | • Mrs N Cox | • Mrs A Prentice |

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the period that we would normally be doing a range of different statutory assessments. This year, due to the COVID pandemic, the government has scrapped statutory testing. Since the reopening of schools, colleagues have been working hard to support all children with their learning and wellbeing, so that they can feel happy, settled and able to reconnect with all aspects of school life.

Teaching has focused on engaging children so that they are excited and eager to learn. Our approach continues to be positive and our aim is to encourage and affirm the children so that they enjoy school and are able to achieve well. As part of our plan the children will be assessed in the early part of Term 5 and towards the end of the academic year so that we understand strengths and needs and can respond.

As usual this overview contains important information about your child's curriculum this term. It includes the key words that the children will need to learn and use as they develop their skills and knowledge. You will also find the usual tips for helping your children at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'.

Teamwork is key in both in learning and sport. When we pull together, we are greater and can achieve more than when we are separate and isolated and focused on doing our own thing. Teamwork enables us to share what we know and do well with others.

It also enables us to listen and learn from others' knowledge and experiences. Being part of an effective team provides its members with opportunities to learn about leadership and supporting those who lead.



HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will focus on:

- ordering fractions with different denominators
- adding fractions with different denominators
- recognising mixed numbers and improper fractions
- converting between mixed numbers and improper fractions
- using decimals and percentages and relating them to fractions
- applying all of the above to solve mathematical reasoning problems

Key words we will be using are:

- ✓ numerator/denominator
- ✓ vinculum
- ✓ whole/part
- ✓ equals
- ✓ mixed number
- ✓ improper fraction

You can support your child's learning at home by:

- ✓ encouraging your child to identify different fractions around the home
- ✓ challenging your child to find fractions of amounts
- ✓ engaging with the homework set which will cover all of the objectives within our fractions unit

HUMANITIES

We will be learning about the changing nature of Crime and Punishment throughout history. We will focus on the changing societal trends and the various attitudes and customs of different peoples throughout history in their approach to crime and punishment.

Key words we will be using are:

- ✓ monarch
- ✓ capital punishment
- ✓ corporal punishment
- ✓ hard labour
- ✓ treason



You can support your child's learning at home by:

- ✓ researching with your child various historical periods and familiarising your child with the customs and beliefs of the people who lived during that period
- ✓ researching some of the different monarchs of Great Britain from the Middle Ages up to the modern day

PE

This term we will be focusing on orienteering. We will be learning how to read maps and navigate our way around given areas.

Key words we will be using are:

- ✓ navigate
- ✓ control points
- ✓ terrain
- ✓ compass
- ✓ index card

You can support your child's learning at home by:

- ✓ looking at maps with them and encouraging them to understand the local geography of their area
- ✓ using a compass with them and explaining the concepts of north, east, south and west

SCIENCE

This term we continue to focus on living things and their habitats. We will be describing the differences in life cycles of mammals, amphibians, insects and birds. We will also explore the life process of reproduction in some plants and animals.

Key words we will be using are:

- ✓ mammal
- ✓ amphibian
- ✓ reptile
- ✓ habitat
- ✓ environment
- ✓ reproduction

You can support your child's learning at home by:

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals

MUSIC

We will be exploring the history of music. We will cover a range of genres ranging from pop to rock n roll, from jazz to garage and how musical icons helped shape the very music we know, love and listen to today.

Key words we will be using are:

- ✓ pulse
- ✓ beat
- ✓ duration
- ✓ melody
- ✓ structure

You can support your child's learning at home by:

- ✓ Ask children about their Music lessons and what they have enjoyed learning about.
- ✓ Listen to a wide variety of Music with your children and talk about the similarities and differences.

FRENCH

This term we will continue to learn how to name parts of the face. We will also be exploring the language around members of the family, parts of the body and feeling well and unwell.

Key words we will be using are:

- ✓ face (visage)
- ✓ mum (maman)
- ✓ dad (père)
- ✓ sister (sœur)

You can support your child's learning at home by:

- ✓ practicing French pronunciation with your child
- ✓ challenging your child to label family members/parts of the face using the French they have learnt



COMPUTING

This term we will continue to explore the Scratch programme. We will be using the software to learn how to programme various interactive animations.

Key words we will be using are:

- ✓ programme
- ✓ animate
- ✓ debug
- ✓ formula

You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, it is great fun)

PSHCE

This term we will be learning about relationships, health and the process of maturing – physically, emotionally and spiritually.

Key words we will be using are:

- ✓ spirituality
- ✓ maturity
- ✓ responsibility
- ✓ relationships
- ✓ health

You can support your child's learning at home by:

- ✓ discussing with your child the values that followers of Jesus aim to adhere to in their relationships with others, for example, honesty, integrity and kindness.
- ✓ having the appropriate conversations with your child regarding the emotional and physical changes that young people of their age may be approaching

