

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** FS2
- **Term:** 5

Your Child's Teaching & Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Mrs R D'Roza
- Mrs E Walton
- Mrs L Aitken

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the period that we would normally be doing a range of different statutory assessments. This year, due to the COVID pandemic, the government has scrapped statutory testing. Since the reopening of schools, colleagues have been working hard to support all children with their learning and wellbeing, so that they can feel happy, settled and able to reconnect with all aspects of school life.

Teaching has focused on engaging children so that they are excited and eager to learn. Our approach continues to be positive and our aim is to encourage and affirm the children so that they enjoy school and are able to achieve well. As part of our plan the children will be assessed in the early part of Term 5 and towards the end of the academic year so that we understand strengths and needs and can respond.

As usual this overview contains important information about your child's curriculum this term. It includes the key words that the children will need to learn and use as they develop their skills and knowledge. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

H. Hannett
Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'.

Teamwork is key in both in learning and sport. When we pull together, we are greater and can achieve more than when we are separate and isolated and focused on doing our own thing. Teamwork enables us to share what we know and do well with others.

It also enables us to listen and learn from others' knowledge and experiences. Being part of an effective team provides its members with opportunities to learn about leadership and supporting those who lead.



RE

Information about our Term 4 RE curriculum is in the 'Come and See' letter accompanying this overview.

Our Theme this Term

This term's theme relates to Spring, growing and birds. We will read many books, focusing particularly on vocabulary and story structure.

We will learn about how different vegetables grow and consider stories that link to this. We will consider how to ensure we eat healthily and link this to growth and change in the natural world as the weather gets warmer.

In the final weeks we will learn about British birds, learning a variety of names and characteristics.



Key words we will be using are (we will share the bird names we learn on Tapestry separately):

- ✓ resilience
- ✓ strength
- ✓ compassion
- ✓ healthy
- ✓ grow

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

Personal, Social and Emotional Development (PSED)

The children will continue to develop their independence skills. They are all familiar with the school routines and the environment and join in with all online assembly. We still encourage the children to think about what they can do well and encouraging them to persevere with things they find difficult 'Never, never, never give up!' We have seen lots of examples of this in play.

Many of the children support and praise each other as they are learning, we call this reciprocity, and we will be encouraging these skills. Discussions, stories and everyday events provide opportunities for children to talk about their ideas, thoughts and feelings. We will be encouraging the children to share their thoughts with each other, beginning to understand that not everyone feels or thinks the same about a shared event or interest. This also links with the specific area of learning – 'People and Communities'.

Communication, Language and Literacy (CLL)

We continue to have many discussions in class about the children's achievements in and out of school and your completed Tapestry updates are really valued. Children often use language to share their experiences and we will continue to encourage this. We will be thinking about how we need to express ourselves clearly for different audiences and we will be learning lots of subject specific vocabulary related to our theme of growing and birds. We will also continue to focus on the need for good listening skills and how we can show someone we have understood what they have said.

Physical Development (PD)

We will continue to use the outdoor area to support children in developing their skills and ideas through the use of imaginative play, games, problem solving and physical activities. Many of the children prefer to learn outside as the weather gets warmer it is vital children have a water bottle, wear sun cream and a hat if the weather is hot. Physical activities will be supplemented by the weekly PE sessions. Fine motor skills will continue to be developed through drawing, writing, and painting, threading and manipulating small equipment. We will also think about what we need to do to be healthy and what happens to our body when we exercise. This will link to our work on vegetables

Key words we will be using are:

- ✓ independence
- ✓ resilience
- ✓ reciprocity
- ✓ sun smart
- ✓ safe

You can support your child's learning at home by:

- ✓ encouraging your child to talk about something they have enjoyed and why they liked it
- ✓ talking to your child about stories, books and their interests to support their thinking/questioning skills
- ✓ highlight the correct formation of letter shapes, modelling where possible and giving children many opportunities for draw and write in different places.



EYFS Specific Areas

Literacy, Mathematics, Understanding the world, Expressive arts and design

We will continue to develop literacy skills through our Read Write Inc. phonics programme which means that children learn in small determined by the phonics skills/knowledge that they need to consolidate or develop.

Reading

Children will continue to take home books to support reading. It is a fantastic support for the children if they are confident with these texts. Most children should now be attempting to read school scheme books independently by applying their phonic knowledge. The children love books and we will use a selection of both books and IT resources for shared reading sessions. These will include non-fiction books, poetry, stories and information books as well as downloaded texts. Our book corner will include books about the current topic as well as favourite picture books.

Writing

Children will be encouraged to write for different purposes, using and applying their developing knowledge of phonics in order to 'sound out' words. We will help the children to think about what they write ahead of the task. In school we ensure that children write for many different reasons and so any writing completed independently at home by your child your children should also be shared with us in school. Practise is key as writing is one of the harder skills learned during FS2. We love to see your children's writing and they will be encouraged and praised in school for writing in any forms. This term we will focus writing and drawing to create our own stories and books. As the children gain confidence in writing we will work on ensuring letters are formed correctly to ensure good handwriting and presentation.

Mathematics

In Mathematics we will continue to support the children to recognise and use numbers 1 to 20. Children will also be encouraged to *estimate* and *calculate* in a range of practical situations. They will add and subtract and will be encouraged to explain their ideas and record their findings when appropriate. Number activities will include counting orally forwards and backwards from a given number, recognising and writing numerals, accurately counting how many in a 'set'. We will continue practicing counting in 2s, 5s or 10s as appropriate. We will also explore size and time in practical ways and use the vocabulary associated with this. We will also do some work on money.

The World

At the beginning of Term 5 we will consider the changes that have happened over the Easter holiday and reflect on the coming of Spring. We will then start learning about a range of stories linked to growing vegetables. As part of this learning we will grow plants from seeds to observe the changes. Through this topic we will talk about keeping safe and healthy. We will consider different foods and how they are grown. This work will link to the story of the Enormous turnip which many of the children already know. We will look at how some birds are important to the garden and think about what different plants need to grow. During term 5 we will use the outdoor space to observe many of the changes in nature.

Key words we will be using are:

- ✓ growth
- ✓ healthy
- ✓ seed
- ✓ plant
- ✓ change
- ✓ germinate

You can support your child's learning at home by:

- ✓ continuing to help your child at home with reading and writing activities, remembering to share these with us because we love to see what you have been doing



- ✓ reading or telling stories, focusing on imaginative stories which have a definite pattern to them
- ✓ completing counting activities using numbers to 20, counting forwards, backwards, in 2, 5s and 10s
- ✓ using your imaginations to take us to different places, encouraging your children to develop their own narratives in their play and then write them down.

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task. These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically. We will be focusing on building our pupils' *learning power* across all areas of the curriculum to enable to children to continue developing into motivated and resilient learners. We will continue to 'plan, review and do' in all aspects of our work and then we will reflect on what went well.

Music

We will learn about special people as we focus on personal, social and emotional development through:

- singing echo songs
- performing movement to a steady beat
- creating and performing actions
- playing instruments to a steady beat at different speeds

PE

REAL PE

This term we are applying physical skills with a focus on coordination with equipment. Activities will teach agility, reaction and response and assess how these skills have been embedded. Using team games, we will continue to develop the skills of running, hopping, etc, and using some small equipment.

Outdoor games

Our focus on team games/activities continues: running, hopping etc. and using some small equipment.

Key words we will be using are:

- ✓ balance
- ✓ static
- ✓ co-ordination
- ✓ agility
- ✓ teamwork

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Assessment

All assessments throughout Foundation Stage 2 are done through observational assessment. We will collect photos, written observations as part of our evidence. Please continue to share 'wow' that occur outside of school. These can include joining in with a swimming/dance lesson for the first time and dressing independently for the first time etc. Please feel free to add your own 'Wow' moments to the **'Tapestry Online'** journal.

