

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2020-21

- Year: 6
- Term: 3

## Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Mrs N Holloway
- Miss E Heath
- Mrs Redmill
- Ms Cox

Dear Parents and Carers,

This is the third curriculum overview of our school year and comes as we live through a national lockdown with many children forced to remain at home and places in school limited to the vulnerable and to the children of critical and key workers as defined by the government it is important that our online offer does not just meet government, but that it excites and engages our children learning at home.

- Please click [here](#) to access our remote learning policy.
- Please click [here](#) for local authority guidance about attending school in lockdown

Daily check-in times via Microsoft Teams:

- FS2, Years 1 and 2 ✓ 9.30am ✓ 3.00pm
- Years 3-6 ✓ 9.00am ✓ 2.30pm

Remote learning will be available via Microsoft Teams and the SJF Home-Learning portal, available on the homepage of our website or by clicking [here](#). The password is **2020STJOHN**.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft or if you require support with anything please do not hesitate to contact us.

Yours sincerely,

Headteacher

## TERM 3 LEARNING VALUE: RESPECT

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



## RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



## HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

#### You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

### Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

#### You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

## MATHEMATICS

We will focus on the following this term:

- Calculating missing angles of triangles and quadrilaterals
- calculating fractions, decimals and percentages
- coordinates and finding missing coordinates
- interpretation of charts and graphs through data handling

#### Key words we will be using are:

- ✓ words relating to percentages
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

#### You can support your child's learning at home by:

- ✓ completing weekly homework
- ✓ working out various percentages of amounts e.g. at the shops (50% off full price)
- ✓ using maps to identify objects using coordinates
- ✓ discuss how data could be represented in a graph or chart

## HUMANITIES

This term we will be focussing on history, looking at the work of Victorian engineers, in particular the British railway system.

#### Key words we will be using are:

- ✓ Industrial Revolution
- ✓ Victorian
- ✓ Technological developments
- ✓ James Watt
- ✓ Robert Stephenson
- ✓ Steam Power



**You can support your child's learning at home by:**

- ✓ researching the Victorian period and finding out what everyday life was like for ordinary people

## PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon hockey skills.

**Key words we will be using are:**

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ co-ordination

## SCIENCE

In science we will explore particles in Physical and chemical changes. We will be looking at how particles in solids, liquids and gases behave, pure substances and what particles look like. We will be looking at dissolving and how we can separate mixtures.

**Key words we will be using are:**

- ✓ particle
- ✓ solid
- ✓ liquid
- ✓ gas
- ✓ substance
- ✓ dissolve
- ✓ separation
- ✓ chemical reaction

**You can support your child's learning at home by:**

- ✓ research the water cycle (reminder of Y5 work)
- ✓ Have a look on BBC Bitesize States of matter

## MUSIC

We will be investigating the history of music. We will explore the history and significance of samba drumming. Born out of deep rooted passions in Brazil, the samba bateria take to the streets to share a collective love for this utterly addictive form of rhythmic music. The children will explore the instruments used; they will then focus on performing basic Samba grooves and eventually be able to create their own in their own bateria.

**Key words we will be using are:**

- ✓ Brazil
- ✓ samba bacteria
- ✓ rhythmic beat
- ✓ crotchet/quaver/semi-quaver

**You can support your child's learning at home by:**

grabbing whatever kitchen utensils you can to provide a noise. Ask your child to show you the 3 different basic rhythms that all align together to create one samba groove. You get the chance to drum along with your child to the addictive pulse of Samba.

## ART AND DT

This term we will be learning about building bridges- linking with our Victorian engineers topic. We will learn about the different types of bridges that can be found around the country and the different ways that they are strengthened to include greater spans.

**Key words we will be using are:**

- ✓ beam
- ✓ truss
- ✓ arch
- ✓ span



✓ suspension

**You can support your child's learning at home by:**

- ✓ investigating different bridges.
- ✓ Looking out for different bridge types around the local area.

## FRENCH

This term we will focus on the weather, days of the week and months of the year and discuss travel.

**Key words we will be using are:**

- |                     |                     |                        |                    |
|---------------------|---------------------|------------------------|--------------------|
| ✓ lundi (Monday)    | ✓ mardi (Tuesday)   | ✓ mercredi (Wednesday) | ✓ jeudi (Thursday) |
| ✓ vendredi (Friday) | ✓ samedi (Saturday) | ✓ dimanche (Sunday)    | ✓ le temp          |
| ✓ la tempete        | ✓ la brese          | ✓ voyager              | ✓ le parcours      |

**You can support your child's learning at home by:**

- ✓ following the following links and going through the content and completing the activities  
<https://www.bbc.com/bitesize/subjects/z39d7ty>

## COMPUTING

This term, we will continue to explore Scratch programming and develop our own programs and algorithms.

**Key words we will be using are:**

- |           |        |         |            |
|-----------|--------|---------|------------|
| ✓ formula | ✓ code | ✓ debug | ✓ variable |
|-----------|--------|---------|------------|

**You can support your child's learning at home by:**

- ✓ By using <https://scratch.mit.edu/explore/projects/games/>

## PSHCE

This term we will be exploring differences and similarities. We will be looking at our monetary system and how it works. We will also be exploring difference and similarities by focussing on scenarios and thinking about people's different feelings.

**Key words we will be using are:**

- |                |               |          |            |
|----------------|---------------|----------|------------|
| ✓ similarities | ✓ differences | ✓ victim | ✓ bullying |
| ✓ currency     | ✓ savings     | ✓ credit | ✓ interest |

**You can support your child's learning at home by:**

- ✓ discussing the benefits of saving money and the various ways to do this.
- ✓ discuss how a credit system works- is it the best way of using money?
- ✓ discussing changes and answering questions
- ✓ talking about what compromises bullying and what we can do if we see it happening

