

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- **Year:** 3
- **Term:** 3

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss Birch
- Mrs N Cox
- Mr B Redmill

Dear Parents and Carers,

This is the third curriculum overview of our school year and comes as we live through a national lockdown with many children forced to remain at home and places in school limited to the vulnerable and to the children of critical and key workers as defined by the government it is important that our online offer does not just meet government, but that it excites and engages our children learning at home.

- Please click [here](#) to access our remote learning policy.
- Please click [here](#) for local authority guidance about attending school in lockdown

Daily check-in times via Microsoft Teams:

- | | | |
|----------------------|----------|----------|
| • FS2, Years 1 and 2 | ✓ 9.30am | ✓ 3.00pm |
| • Years 3-6 | ✓ 9.00am | ✓ 2.30pm |

Remote learning will be available via Microsoft Teams and the SJF Home-Learning portal, available on the homepage of our website or by clicking [here](#). The password is **2020STJOHN**.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft or if you require support with anything please do not hesitate to contact us.

Yours sincerely,

Headteacher

TERM 3 LEARNING VALUE: RESPECT

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



HOMWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on:

- developing the confidence to tackle multiplication and division word problems
- measurement in different contexts and ways

Key words we will be using are:

- | | | | |
|-------------------|-------------------|-------------|------------------|
| ✓ divide | ✓ division | ✓ multiply | ✓ multiplication |
| ✓ digit | ✓ order | ✓ shape | ✓ times |
| ✓ mm - millimetre | ✓ cm - centimetre | ✓ m - metre | ✓ 'written form' |

You can support your child's learning at home by:

- ✓ multiplying and dividing numbers you may see in day to day life
- ✓ encouraging and helping them to practise, **practise**, PRACTISE, **PRACTISE** their times tables
- ✓ talking about what division is and how they can work it out using the inverse operation.

HUMANITIES

This term we are learning about the Romans. We will investigate why the Romans were great conquerors and explore what they did for Britain. The children will learn about invasions, Roman deity and wider Roman society.

Key words we will be using are:

- | | | | |
|-------------|-------------|------------------|---------|
| ✓ emperor | ✓ soldier | ✓ centurion | ✓ slave |
| ✓ gladiator | ✓ barbarian | ✓ Roman numerals | ✓ toga |



You can support your child's learning at home by:

- ✓ researching invaders to Britain in general and the Romans specifically
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence

PE

This term the children will do PE on Wednesdays. They will focus on elements of from our Jasmine PE programme. At the moment swimming is not permitted, but if this changes then we will resume lessons.

Key words we will be using are:

- ✓ float
- ✓ swimming strokes
- ✓ water safety
- ✓ diving

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons
- ✓ going swimming (if/when allowed) with your children to build water confidence

SCIENCE

During our 'Light' topic we will be learning what light is and how it travels. We will study shadows and how they are affected by light levels.

Key words we will be using are:

- | | | | |
|----------|------------|------------|------------|
| ✓ source | ✓ straight | ✓ natural | ✓ darkness |
| ✓ energy | ✓ emit | ✓ man made | ✓ absence |

You can support your child's learning at home by:

- ✓ investigating different light sources in your home
- ✓ looking at your shadows when outside and how they may change

MUSIC

Key words we will be using are:

- ✓ rhythm
- ✓ pitch
- ✓ duration
- ✓ beat
- ✓ composition

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences.
- ✓ encouraging them to practise different rhythms

ART AND DT

We will be exploring Roman art and architecture, in particular wondering at Roman buildings and how they were decorated. We will be exploring different mediums and creating our own artwork and designs.



Key words we will be using are:

- | | | | |
|----------------|-----------|----------|-------------|
| ✓ architecture | ✓ mosaic | ✓ relief | ✓ sculpture |
| ✓ bust | ✓ shading | ✓ sculpt | ✓ design |
| ✓ evaluate | Improve | evaluate | |

You can support your child's learning at home by:

- ✓ discussing your child's design ideas
- ✓ challenging them to consider what they need in order to actually create their design

FRENCH

Key words we will be using are:

- ✓ horse (cheval)
- ✓ sheep (mouton)
- ✓ dog (chien)
- ✓ cat (chat)
- ✓ pig (cochon)

You can support your child's learning at home by:

- ✓ following the links below and going through the content and completing the activities
 - o <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - o <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

COMPUTING

This term we will be 'bug fixers'. We will be creating and debugging programmes within our lessons. We will use logical reasoning to predict the behaviour of simple programs. We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content.

Key words we will be using are:

- | | | | |
|----------|------------|-------------------|------------------------|
| ✓ source | ✓ web page | ✓ internet safety | ✓ World Wide Web (WWW) |
|----------|------------|-------------------|------------------------|

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding sensible rules for use of technology at home

PSHCE

This term we will continue exploring our theme of 'respect'. We will focus on how important it is to respect others and to understand differing viewpoints. We will also explore how we can take personal responsibility for our environment and actions we can take to limit damage to our world.

Key words we will be using are:

- | | | | |
|-----------|---------|--------------|---------------|
| ✓ respect | ✓ views | ✓ friendship | ✓ differences |
|-----------|---------|--------------|---------------|

You can support your child's learning at home by:

- ✓ supporting your child to solve a problem on their own
- ✓ encourage that making mistakes is okay

