

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 2
- Term: 2

Your Child's Teaching & Learning Team:

- Mrs A Broadhead
- Miss D'Roza
- Mr Johnson
- Mrs Cox
- Mr Redmill

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework continues to be a very important aspect of the support we are offering all our children – especially those still working hard to catch up on lost learning as a result of the first lockdown.

It is for this reason that all homework should be attempted by children on their own. Please not worry if your child does not understand a concept or is unable to complete a particular task that has been set - as a key purpose of homework is to see what children actually remember, know and don't know. It is important for us to understand what they can do on their own.

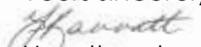
Our approach is always to be encouraging and reassuring, in order to affirm our children and help them to feel confident. We do this because confidence builds resilience, and resilience is a trait that successful learners have. We therefore remind our children constantly that learning is fun even though it can also be challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We, of course, remind them constantly that we are all there to offer help and support too – so they are not worried.

With this in mind, if your children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop.

We do not want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. Simply let us know (via a note/email) what your child struggled with and what they could do, so we can follow it up. Naturally, we will be understanding so that your children always feel reassured and happy.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,


Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity. If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way. Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

Our Theme

Our theme continues to have quite a big Science and History focus. The children will learn about climate change and all about the lives of significant individuals in the past who have contributed to national and international achievements. For Be Safe Be Happy we will focus on bullying, internet safety and wellbeing.

Key words we will be using are:

- ✓ endangered
- ✓ recycle
- ✓ reuse
- ✓ reduce
- ✓ energy

You can support your child's learning at home by:

- ✓ investigating how we can all recycle and reuse
- ✓ exploring how the world constantly adapts and changes due to littering and overuse of some energies
- ✓ researching Kenya and reflecting on the different ways this country is similar and different to the UK

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ reading and putting their spellings into sentences to give context

Mathematics

We will focus on addition and subtraction word problems, length and multiplication with division.

Key words we will be using are:

- ✓ multiply
- ✓ divide/share/group
- ✓ subtract/take away



- ✓ add/addition
- ✓ ones
- ✓ tens
- ✓ part
- ✓ whole
- ✓ "If I know...then I know..."
- ✓ partition
- ✓ difference
- ✓ equal to
- ✓ multiplied by

You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...
- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x,3x, 4x, 5x and 10x tables linking to division facts

History

By the end of this term's History topic we will be able to:

- tell you who Guy Fawkes and Emmeline Pankhurst were
- talk about the lives of these key individuals from history
- give reasons for some of their actions
- use time lines to place events in a chronological order

Key words we will be using are:

- ✓ Guy Fawkes
- ✓ Gunpowder plot
- ✓ Houses of Parliament
- ✓ chronological order
- ✓ sequence
- ✓ individual
- ✓ compare
- ✓ suffragettes
- ✓ Emily Davison
- ✓ Rights and responsibilities
- ✓ votes
- ✓ Emmeline Pankhurst
- ✓ Achievements

You can support your child's learning at home by:

- ✓ reading about these individuals
- ✓ looking at why these people are famous
- ✓ locate where these people were on a timeline



Science

The children will learn about the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. Throughout the children will be Working Scientifically using opportunities for the children to apply practical scientific methods and skills.

Key words we will be using are:

- ✓ sustainable
- ✓ endangered
- ✓ recycle/reuse/reduce
- ✓ energy
- ✓ ecological

You can support your child's learning at home by:

- ✓ looking at how recycle and reuse
- ✓ talking about how the world adapts and changing constantly due to littering and overuse of resources and energies
- ✓ researching different ways that we can support and protect the environment at home

Music

This half term, the children will be using their previous musical knowledge to write songs in small groups. They have looked at both the importance of a melodies and harmonies that can work together in building the foundation songs. They will compose and be critical of their own creations until we can finally perform our pieces to the rest of the class.

Key words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ encouraging them to practise different rhythms

French

This term we will be focusing on ways to greet each other, counting to 10 and learning the French words for different colours. They will:

- explore some of the sounds of a new language
- develop and use listening skills to help them hear sounds and words in a new language
- practise skills in listening and joining in with rhymes, songs and stories
- join in with the games we play in a different language
- make new sounds and say words and simple phrases we know in the target language
- participate in spoken performances of rhymes, songs and simple performances in French

Key words we will be using are:

- ✓ colours: noir (black), blanc/blanche (white), vert/verte (green), bleu, (blue), jaune (yellow), marron (brown), rouge (red), gris/grise (grey) and orange (orange)
- ✓ numbers to 10: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ greetings: bonjour (hello), salut (hi), comment ca va? (how are you?), au revior (goodbye)



You can support your child's learning at home by:

- ✓ asking them what they have been learning
- ✓ watching online videos of counting to 10 in French
- ✓ using 'bonjour' (hello) and 'ca va?' (how are you?)

PE

This term the children will focus on developing their core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding **honesty** in all we do, which is the termly value.

Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ honesty
- ✓ I will try to

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

