

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 5
- Term: 3

Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mrs C Raynes
- Mrs L Mappin
- Mrs C Crompton
- Mr Hawley

Dear Parents and Carers,

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

A reminder that you are all invited to a special **Mathematics workshop** which is specifically for parents/carers. It will focus on how we promote your children's reasoning skills so that they can enjoy Mathematics more fully because they have lots of opportunities to use and apply all their mathematical knowledge and skills in different and exciting ways.

The aim is to encourage every child, regardless of their starting point, to be engaged. We want to motivate them so that they are constantly 'stretching' their own mathematical knowledge and are able to just enjoy Mathematics. Our approach is about building the confidence and attitudes in each child so that they feel affirmed and positive about approaching and tackling any challenge in Mathematics and in life generally.

The workshop is on **Wednesday 29th January 2020 at 3.30pm**. Please go straight to the class. Colleagues will share a 30 minute demonstration in each year group which will be repeated so that parents/carers with children in more than one class can see both. Supervised childcare will be provided.

This is an important opportunity for you to learn more about our approach to teaching and learning. You will be able to ask lots questions. **The sessions will particularly benefit parents/carers of children in Years 2 and 6.**

If you have more than two children in school you – and you want to see all the demonstrations – we will try to accommodate the additional ones at a different time. Thank you for your continued support.

Yours sincerely,

Harvett
Headteacher

Term 3 Learning Value: Respect

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

Mathematics

This term we will focus on:

- using short division and interpreting remainders
- revising written methods for multiplication and division
- simplifying fractions
- identifying equivalent fractions
- finding fractions of amounts
- finding decimals and percentages of amounts
- identifying equivalent fractions, decimals and percentages

Key words we will be using are:

- | | | | | |
|------------|------------|-------------|---------------|--------------|
| ✓ fraction | ✓ vinculum | ✓ numerator | ✓ denominator | ✓ equivalent |
| ✓ dividend | ✓ quotient | ✓ remainder | | |



You can support your child's learning at home by:

- ✓ continuing to encourage your child to read and say large numbers as whole numbers not digits e.g. the school phone number is read as 'two hundred and forty eight thousand, five thousand and nine'
- ✓ continuing to challenge children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts

Humanities

We will be learning about the changing nature of Crime and Punishment throughout history. We will focus on the changing power of monarchs, the Reformation, acts of treason and the English martyrs (particularly our school's patron, St John Fisher).

Key words we will be using are:

- ✓ reformation
- ✓ monarch
- ✓ capital punishment
- ✓ corporal punishment

You can support your child's learning at home by:

- ✓ exploring the lives of past kings and queens and their impact on British society
- ✓ finding out about the reformation and the reasons for Henry VIII's break with Rome
- ✓ finding about the English martyrs and the reasons for their sacrifice

PE

The children have a special treat this term. They will be having specialist coaches from Sheffield United Community Foundation teaching their PE. PE will be on Thursday during Term 3.

Key words we will be using are:

- ✓ balanced diet
- ✓ nutrition
- ✓ carbohydrates
- ✓ protein
- ✓ fats

You can support your child's learning at home by:

- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills
- ✓ practising throwing and catching
- ✓ practising balancing

Science

This term we will continue to focus on Materials. We will be talking about the properties of materials particularly solubility and thermal conductivity. We will also be investigating separating mixtures and reversible and irreversible changes.

Key words we will be using are:

- ✓ solubility
- ✓ conductivity
- ✓ dissolve
- ✓ insulate
- ✓ thermal
- ✓ transparent
- ✓ opaque

You can support your child's learning at home by:

- ✓ talking about the properties of different materials around the home
- ✓ looking out for things which are soluble
- ✓ thinking about what materials we use to keep ourselves and objects warm

Music

As we explore rhythm and pulse the children will be:

- identifying different aspects of pulse by clapping and moving
- investigating the different ways in which percussion instruments make sounds
- exploring and performing cyclic patterns we have improvised an invented
- making improvements to their work

Key words we will be using are:

- ✓ rhythm
- ✓ pulse
- ✓ beat



You can support your child's learning at home by:

- ✓ practising keeping the beat of a piece of music with your child

Art and DT

In art this term we will be focusing on portraits. We will focus on portraits of famous figures throughout history and investigating the important role that portraits played prior to the invention of photography.

Key words we will be using are:

- ✓ portrait
- ✓ composition
- ✓ perspective

You can support your child's learning at home by:

- ✓ looking at pictures of portraits of historical figures
- ✓ discussing with your child the effect that certain portraits have on their perception of a subject
 - o e.g. the opulent clothes worn by monarchs etc.

French

This term Year 5 will continue to be taught French by Mrs Crompton on a fortnightly basis. This will include writing and sending letters to their very own pen pal from a French Year 5 class! Mrs Crompton will continue to focus on the pronunciation of different letters in French and using French words, phrases and sentences to identify places in our locality and directions.

Key words we will be using are:

- ✓ nord
- ✓ est
- ✓ sud
- ✓ ouest
- ✓ gauche
- ✓ droite

You can support your child's learning at home by:

- ✓ linking to: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to pronunciation
- ✓ asking your child to teach you words which they have learned

Computing

We will be using various computer programs to create artwork.

Key words we will be using are:

- ✓ hue
- ✓ tone
- ✓ value
- ✓ blend

You can support your child's learning at home by:

- ✓ using software such as paint to create patterns or images

PSHCE

This term will be all about working as a team and using our own special talents and qualities. We will also be continuing to work on communication.

Key words we will be using are:

- ✓ teamwork
- ✓ qualities
- ✓ communication
- ✓ responsibility

You can support your child's learning at home by:

- ✓ discussing how to work effectively as part of a team
- ✓ asking your child to identify what they believe to be their talents and qualities

