

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 5
- Term: 2

## Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mrs C Raynes
- Mrs L Mappin
- Mrs C Crompton
- Mr Hawley

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework is important and should always be attempted by children on their own. You should not worry if your child does not understand a concept or is unable to complete a particular task that has been set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging sometimes - so making mistakes and productive struggle are both perfectly normal parts of the learning process. We also remind them that we are all there to offer help and support.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please let us know via a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and then follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill; specialist knowledge; a real-life experience; artefacts; or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed greatly!

Yours sincerely,

  
Headteacher

## Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity.

If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth

Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way.

Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



## Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

## RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

### You can support your child's learning at home by:

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

### You can support your child's learning at home by:

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## Mathematics

This term we will focus on:

- using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000
- formal methods for multiplication
- formal methods for division
- developing our reasoning skills
- revising column methods for addition and subtraction

### Key words we will be using are:

- ✓ decimal
- ✓ multiplier
- ✓ product



- ✓ divisor
- ✓ dividend
- ✓ quotient
- ✓ remainder

**You can support your child's learning at home by:**

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2485009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- ✓ practising formal methods for multiplication and division
- ✓ practising times tables and number facts

## Humanities

We will be learning about rivers. We will focus on the great rivers of the world, the journey of a river from source to mouth and the effect of rivers on the environment that surrounds them.

**Key words we will be using are:**

- ✓ delta/estuary
- ✓ confluence
- ✓ flood plain
- ✓ flotation

**You can support your child's learning at home by:**

- ✓ researching rivers
- ✓ using maps or an atlas to familiarise your child with different rivers throughout the

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE to develop different key ball skills.

**Key words we will be using are:**

- ✓ stance
- ✓ volley
- ✓ pivoting
- ✓ feint
- ✓ dodge
- ✓ marking

**You can support your child's learning at home by:**

- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills
- ✓ practising throwing and catching
- ✓ practising balancing

## Science

This term we will look at Materials. We will be talking about the properties of materials particularly solubility and thermal conductivity. We will also be investigating separating mixtures and reversible and irreversible changes.

**Key words we will be using are:**

- ✓ solubility
- ✓ conductivity
- ✓ dissolve
- ✓ insulate
- ✓ thermal
- ✓ transparent/opaque



## You can support your child's learning at home by:

- ✓ talking about the properties of different materials around the home
- ✓ looking out for things which are soluble
- ✓ thinking about what materials we use to keep ourselves and objects warm

## Music

We will also be using musical instruments to accompany poems and stories. Your child will also be learning a variety of Christmas songs and traditional carols in preparation of our KS2 carol service.

### Key words we will be using are:

- ✓ harmony
- ✓ melody
- ✓ beat
- ✓ carol

## You can support your child's learning at home by:

- ✓ practising keeping the beat of a piece of music with your child
- ✓ practising to sing any carols which we have learnt in class with your child

## Art and DT

We will continue to look at Ancient Egyptian art. One of our focuses this term will be to design and create our very own pharaoh's death mask.

### Key words we will be using are:

- ✓ portrait
- ✓ composition
- ✓ tone
- ✓ technique

## You can support your child's learning at home by:

- ✓ looking at Ancient Egyptian art (particularly the styles found in the burial chambers of the pharaohs)

## French

This term Year 5 will continue to be taught French by Mrs Crompton on a fortnightly basis. This will include writing and sending letters to their very own pen pal from a French Year 5 class! Mrs Crompton will be focusing on the pronunciation of different letters in French and using French words, phrases and sentences to identify places in our locality and directions.

### Key words we will be using are:

- ✓ nord
- ✓ est
- ✓ sud
- ✓ ouest
- ✓ gauche
- ✓ droite

## You can support your child's learning at home by:

- ✓ linking to: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to pronunciation
- ✓ asking your child to teach you words which they have learned

## Computing

As well as learning about being safe online in our Be Safe Be Happy week, we will also be exploring coding in different formats.

### Key words we will be using are:

- ✓ code
- ✓ program
- ✓ sequence





- ✓ debug
- ✓ algorithm
- ✓ cyberbullying

**You can support your child's learning at home by:**

- ✓ talking to your child about how to stay safe on line and what they have learned about in school
- ✓ explore different coding games available

## PSHCE

This term will be all about getting on with people and how to deal with conflicts among friends.

**Key words we will be using are:**

- ✓ empathy
- ✓ relating
- ✓ forethought
- ✓ self-esteem

**You can support your child's learning at home by:**

- ✓ discussing how to be tolerant of each other
- ✓ talking about how to have different opinions and how to share opinions

