

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 3
- Term: 2

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss R D'Roza
- Mrs E Walton

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework is important and should always be attempted by children on their own. You should not worry if your child does not understand a concept or is unable to complete a particular task that has been set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging sometimes - so making mistakes and productive struggle are both perfectly normal parts of the learning process. We also remind them that we are all there to offer help and support.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please let us know via a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and then follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill; specialist knowledge; a real-life experience; artefacts; or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely,

Harvett
Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity.

If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth

Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way.

Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class. During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!



RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

Mathematics

This term we will focus on:

- multiplication and division
- measurement
- geometry

Key words we will be using are:

- ✓ divide/division
- ✓ multiply/multiplication
- ✓ digit
- ✓ order
- ✓ shape
- ✓ times
- ✓ mm/cm/m
- ✓ 'written form' e.g. 2 is 'two' and 11 is 'eleven'



You can support your child's learning at home by:

- ✓ multiplying and dividing numbers you may see in day to day life. Asking them to practise their times tables.
- ✓ talking about what division is and how they can work it out using the inverse operation.

Humanities

This term we will be learning about the 'Bronze Age' and 'Iron Age' to find out what life was like for early homo-sapiens. We will look at the Romans and their invasions. *In Geography we will learn about and investigate different types of natural hazards including volcanoes, earthquakes and tsunamis.*

Key words we will be using are:

- ✓ prehistoric
- ✓ settlement
- ✓ natural disaster
- ✓ volcano
- ✓ eruption
- ✓ earthquake

You can support your child's learning at home by:

- ✓ discussing how different people lived thousands of years ago.
- ✓ talking about the chronology of History.
- ✓ looking at natural hazards around the world.

PE

This term the children will do PE on Wednesdays. They will focus on swimming and elements of from our REAL PE programme.

Key words we will be using are:

- ✓ float
- ✓ swimming strokes
- ✓ water safety
- ✓ diving

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons
- ✓ going swimming with your children to build water confidence

Science

During the Forces and Magnets topic we will investigate different types of forces and compare how *different* materials move over *different* surfaces. We will also explore at how magnets attract or repel one other and investigate how different types of materials are attracted to a magnet as we identify magnetic materials.

Key words we will be using are:

- ✓ push/pull
- ✓ twist
- ✓ magnet/magnetic
- ✓ north/south
- ✓ attract/repel

You can support your child's learning at home by:

- ✓ investigating different magnetic materials and discussing what they are
- ✓ talking about magnetism using the correct terminology
- ✓ asking your child what they have learnt within their science lessons

Music

This term we will be looking at music produced in the pre-20th century including some of the great composers. We will also look at how music is written down using staves and musical notations.



Words we will be using are:

- ✓ note/stave
- ✓ scales
- ✓ chords
- ✓ rhythm
- ✓ tempo

You can support your child's learning at home by:

- ✓ sharing your favourite songs and artists with each other
- ✓ discuss ideas around animals and music that could represent them
- ✓ practising tapping along to the rhythm and pulse of your favourite songs
- ✓ listening to a variety of music and commenting about those features that they like/dislike

Art and DT

This term we will continue to develop our pencil skills; exploring pattern and developing shading to create tone. We will explore the work of Escher and investigate tessellation as we attempt some shading tessellation artwork of our own. In DT we will investigate how objects stand and design freestanding picture frames.

Key words we will be using are:

- ✓ shading
- ✓ tone
- ✓ tessellation
- ✓ evaluate
- ✓ improve
- ✓ evaluate

You can support your child's learning at home by:

- ✓ discussing your child's design ideas and by challenging them to also consider what they need in order to actually create their design

French

French will be taught fortnightly with Madame Crompton. This term we will focus on basic vocabulary and developing confidence with conversational French. Further information will be shared in due course.

Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class

Computing

This term we will be 'bug fixers'. We will be creating and debugging programmes within our lessons. We will use logical reasoning to predict the behaviour of simple programs. We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content.

Key words we will be using are:

- ✓ source
- ✓ web page
- ✓ internet safety
- ✓ world wide web (WWW)



You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding sensible rules for use of technology at home

PSHCE

This term we will continue exploring our theme of 'growing'. We will focus on how we can take more responsibility for ourselves both at home and in school and how this can help others. We will also explore how we can take personal responsibility for our environment and actions we can take to limit damage to our world.

Key words we will be using are:

- ✓ rights
- ✓ responsibilities
- ✓ environment
- ✓ independence

You can support your child's learning at home by:

- ✓ supporting your child to solve a problem on their own
- ✓ encourage that making mistakes is okay

